



ACADEMY UPDATE

For parents and carers

September 2018

Dear parents and carers,

We would like to take this opportunity to share with you Beechwood Primary Academy school priorities for the Autumn Term. These have been determined following assessments and reviews of teaching and learning at the end of the Summer Term and aim to further develop our school's effectiveness. A full copy of the School Improvement Plan is on display in the school should you wish to review it.

Across the Autumn term, we will be focusing on the following:

TEACHING AND LEARNING – CPD is to provide staff with clarity of data expectations, including whole school priorities. Data to give a rich picture of subject level and pupil group differences in performance ensuring staff are accountable for sustained progress, accelerating greater depth children and overall impact.

GAP ANALYSIS/DATA – Staff at all levels (classroom, subject, phase and school) effectively use the full range of available data to identify issues regarding progress and to target interventions effectively. Planning is adapted to reflect prior knowledge and to develop next steps for teaching and learning.

SEN – Children successfully transition to new classes due to clarity of handover, including unpicking data and expectations for the Autumn term. ELSA and THRIVE support will be consistent across the term and an ASD support group set up for parents. Lower SEN children will be reviewed.

NURSERY and FOUNDATION – EYFS are developing writing opportunities in English and Maths There will be ongoing physical development of the EYFS learning environment. The Team Leader is to evaluate, developing constructive conversations on effectiveness of teaching and learning with the team.

MATHEMATICS – CPD will focus on children, staff and parents/carers understanding progression of Fluency facts and number procedures. Modelling in Maths will be promoted to provide 'intelligent practice', which develops understanding alongside maths fluency.

ENGLISH – We will hold writing moderation sessions, improve handwriting and develop Oracy across the school. Reading progress to be accelerated through the use of quality resources, and intelligent planning from gap analysis.

ATTENDANCE – We will improve our current attendance data (Target 96%) through tracking P.Premium persistent absentees attendance all the way through school and ensuring staff are aware and challenging where necessary.

BEHAVIOUR – All staff including MTAs are to have a consistent approach to behaviour management. Pupil voice will be used to evaluate the success of the application of behaviour policy including in and out of class and before and after school.

SAFEGUARDING – Meet the actions from the Safeguarding audit. Through CPD, all staff to understand current procedures including common assessment and child protection investigations, and explanations of the lead agencies and how to manage concerns within the multi-agency context.

HEALTHY CHILD QUALITY MARK ACTION PLUS - Implement action plan focusing on; Financial wellbeing, Healthy eating and Healthy lifestyles projects for children.

Conduct a review of **PSHE and RE** policy, planning and delivery and ensure delivery dovetails with the SMSC ethos of the school. **MINDFULNESS**. – Weekly focus on strategies to support staff wellbeing and the development of a Wellbeing champion for the school linking to the MAT team and promote the Mental Health 5-A-Day to pupils and parents/carers.

PTO

These will be reviewed again at the end of the Autumn Term and a further update will follow at the beginning of the Spring Term.

I would like to thank you for your continued support for our school and your engagement with any learning opportunities that your child undertakes. We have held parent welcome meetings this term and reports will be sent out before Easter. Parents Evenings will also take place in the New Year, where there will be opportunity for you to share your comments and discuss your child's progress.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Alison', with a stylized flourish at the end.

Alison Nettleship
Chief Executive Officer/Executive Headteacher
Discovery Multi Academy Trust