

Beechwood Primary Academy



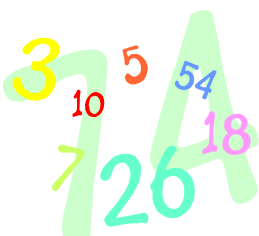


Learning Journey








Our termly work and how you can support your child.

Summer Terms 5 and 6 - 2019	Year Group 2	Theme Beachcombers and Carnival
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Dear Parents,

Please find attached the programme of learning your child will be covering this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

English 	Some children will continue to use the <i>Read, Write Inc</i> programme. Many who have completed this programme, have a daily reading comprehension session where they are taught the skills to answer a range of questions about a text. The children make predictions about texts and also complete book reviews for books that they have enjoyed reading. In English we will be writing stories about telling the truth and developing our own story ideas. We will also be creating information texts in forms of a recount and a report. We will continue to learn about alliteration, adjectives, time conjunctions, similes and many grammatical features often found in writing.
How you can help 	Please listen to your child read regularly and record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for the new Owl Reading Tree trail. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.
Mathematics 	In Mathematics, we will continue to look at numbers and place value, discussing hundreds, tens and ones. The children will solve two step problems involving all four operations – addition, subtraction, multiplication and division. They will calculate answers using concrete objects and pictorial representations. The children will be completing problem solving activities outside applying their learning to the everyday world. We will also be looking at telling the time and units of measure.
How you can help 	Look to use any mathematical opportunities in the everyday world, such as getting your child to use money and tell the time. Help your child to learn his/her 2, 5 and 10 times tables so that they can recall them quickly. They could even have a go at their 3 and 4 times tables! Encourage your child to use analogue and digital clocks to read the time.
Science 	In Science, we will be talking about ' Living Things and their Habitats. ' The children will be exploring the differences between things that are living, dead and things that have never been alive. They will also be able to categorise specimens according to their features. The children will also complete a ' Forces and Motion ' unit linked to the fairground.

How you can help	<p>Encourage your child to find things that are living, dead and things that have never been alive. Ask them to explain how they know to deepen their learning.</p>
Topic Work Including 	<p>This term we will be learning about 'Beachcombers.' We will be looking at coastal features as well as investigating beaches using aerial photographs, map, fieldwork and observational skills. The children will enjoy a trip to Wembury beach as part of this unit. We will also complete a 'Carnival' unit looking at Brazil.</p>
History/Geography Art, Music and Design Technology 	<p>In Art, the children will be making beach sculptures using materials found on the beach. In Music, we will be making and combining sounds to represent the sound of the sea. The children will also be designing and making carnival masks.</p>
PE 	<p>In PE we will be practising skills for our Sports Day – running, balancing and throwing. We will also be passing a baton for team events. We will be taking part in team games and learning how to hit a ball with a racket. Please ensure that your child has a PE kit in school from Monday to Friday. The children may be going outside and will need suitable outside kit; including trainers or plimsolls.</p>
French 	<p>The children will continue to learn simple words and phrases in French. We will learn how to describe the weather and also name seaside and farm animals. We will also discuss transport to France and traditions, including looking at a seaside resort.</p>
Personal, Social, Health, Economic Education and Citizenship 	<p>In PSHEE we will be talking about groups and communities, the local environment and what makes them unique. We will also be completing a unit about keeping safe, including internet safety, road safety and sun safety. We will continue to look at British Values and Citizenship. The children will also be involved in a finance project and learning about money.</p>
RE 	<p>Our theme for R.E. this term is Symbols. The children will be comparing Christian symbols to Jewish symbols.</p>
Computing 	<p>In computing we will be learning how to use different search engines on the internet. The children will be creating an information page.</p>

In addition, children should bring their reading books, reading diary and book bag to school each day. Each child has a RENN reading scheme book to take home. These books will be changed at least once a week. Homework will be set on a Friday and is due in by the following Thursday.

Thank you for your continued support.
Yours sincerely,

Mrs Gruszka, Miss Crocker, Miss Humphries and the Year 2 team.