





Beechwood Primary School Learning Journey





Our termly work and how you can support your child.

Spring Terms	Year Group	Themes
Term 3 and 4, 2019	6	Mayan Civilization and South America

Dear Parents

Please find attached the programme of learning your child will be following this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school. **Year 6** children will have a very busy term as they prepare for SATs, which take place **13th – 16th May 2019**.

<p>English</p> 	<p>Year 6 will start the term focusing on writing instructions of 'How to trap a goblin'. After that, we will be looking at Michael Morpurgo's novel 'Kensuke's Kingdom'. The children will be immersed in the story by doing lots of role-play and word related activities building up to writing their own descriptive story. Following our fiction unit, we will be looking at non-chronological texts linked to our science. Reading will be a strong focus this term with the expectation that children read every night. Comprehension sessions will also be taking place on a daily basis where the children will focus on grammar skills, comprehension and inference. The children will continue to follow the REN Reading Scheme. They will be tested on their understanding of each book they read and will gain rewards related to their success.</p>
<p>How you can help</p> 	<p>Please listen to or encourage your child to read every evening for a minimum of 15 minutes and record your comments/sign their reading diary. We do expect the children to be reading every night. Support your child with any reading or written homework. Encourage your child to read a range of texts as well as school reading books, e.g. papers and magazines and perhaps a weekly comic. Your child can also access their REN Reading profile online and complete their book quizzes.</p>
<p>Mathematics</p> 	<p>The beginning of term will focus on consolidating children's number and place value knowledge of decimals. They will identify the value of each digit and multiply numbers by 10, 100 and 1000. Following on from this, we will look at percentages. Children will solve problems involving the calculation of percentages. We work with units of measurement and use decimal notation to record measurement. Children will take weekly mental maths and arithmetic tests, which will closely follow the format and skills required to succeed in the end of year assessments. Times tables are also very important – which need to be practiced.</p>
<p>How you can help</p> 	<p>Please look to use any mathematical opportunities in the everyday world, such as getting your child to use money. Buying small items in shops and counting the change. Looking at the prices of groceries when you do the shopping. Helping with cooking and weighing out ingredients. Reading timetables e.g. television schedules. Telling the time at home. Encourage your child to work towards their next target on the Maths Fluency Scheme which they participate in weekly.</p>

Science 	<p>In science this term, the children will be studying evolution and inheritance. We will begin by looking at how living things on the Earth now are different from those that inhabited the Earth millions of years ago and that fossils provide this information. They will be introduced to how animals and plants are adapted to suit their environment in different way.</p>
How you can help	<p>Talk about the topic they are learning in school. Look at some websites with your children e.g. www.sciencenet.org.uk or www.bbc.co.uk/learningzone/schools. From time to time we will ask children to collect information from home, or fill in data sheets. Please support your child with this wherever possible.</p>
Topic Work Including History/ Geography	<p>Excitingly, our topic this term is the Mayan Civilization. The children will begin by being introduced to life during the time of the Maya looking at their number and writing system, their achievements and their religions. Throughout our topic we will ensure coverage of the National Curriculum statement 'to study a non-European society that provides contrasts with British history'.</p>
Art, Music and Design Technology	<p>Our DT unit is linked to our topic: they offer the opportunity to use a variety of medium to create identity themed artwork. The children will work throughout the term to create hieroglyphs. During the second term, in Art, we will be looking at Picasso and his style of representing the self portrait.</p>
PE 	<p>This term Year 6 have a specialist PE teacher from Sir John Hunt to teach them gymnastics. During this unit, they will learn how to develop flexibility, strength, technique, control and balance. Please ensure that your child has a PE kit in school from Monday to Friday. The children will be going outside and will need suitable outside kit including trainers or plimsolls.</p>
Social, Moral, spiritual and cultural.	<p>There will be opportunities for circle time and for talking about our goals and celebrating achievement. We want to develop the children as learners and help them to become more resourceful. They will be engaging in a range of activities to encourage this.</p>
RE 	<p>This term we are studying Christianity and Judaism. Work in this unit will enable children to explore the religions while asking and responding to key questions about their own and others' beliefs. This unit particularly focuses on on key beliefs and teachings in Christianity and Judaism through learning about their values and commitments.</p>
Computing 	<p>The children will use ICT across the curriculum to support their learning. They will be developing their coding skills using a range of software and hardware including the programme Scratch, Chromebooks and iPads. This term we will be focusing on building quizzes.</p>
French	<p>We will continue to follow the Language programme of study this term. During the spring term, we will be learning about animals, parts of the body, colours, food, numbers and dates.</p>

Reminders:

In addition children should bring their reading book, reading diary and book bag to school each day. Reading is the most important part of homework. Reading helps children in all other areas of the curriculum. We want children to have a love of books and read for pleasure.

Thank you for your continued support.
Kind Regards