

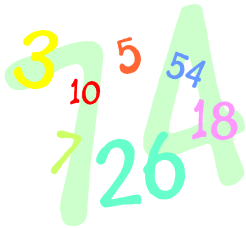




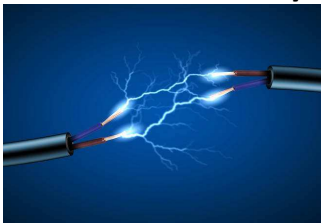


**Beechwood Primary Academy Learning Journey**  
**This term's learning and how you can support your child**





<b>Summer Terms 2019</b>	<b>Year Group 4</b>	<b>Theme The Anglo-Saxons</b>
------------------------------	-------------------------	-----------------------------------

Dear Parents and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school. The children have reading record books; please try to read with your child at least three times per week. Junior children still enjoy being read to as well as enjoying digital stories. We do have a range of certificates and awards to encourage reading at home as well as in school.

<b>English</b> 	<p>The children will be developing their speaking and listening, reading and writing skills through English. They receive a daily guided reading and SPAG (Spellings and Grammar) session in addition to a daily English session during which children will focus on a range of text. We will be linking our English sessions to our Anglo-Saxons to develop our fiction and non-fiction writing. We will also complete a unit on poetry (The Jabberwocky). The children will continue using the accelerated reading scheme which tests children's understanding of books they have read. Children will also be learning a number of spelling patterns in line with Government expectations and will be tested weekly. Children will continue to work towards their 'pen licences' through routine practise of handwriting.</p>
<b>How can you help?</b> 	<p>Please listen to your child read regularly and record your comments in their reading diaries. It is still a very important part of their learning even though your child may be increasingly independent. Asking questions is especially helpful: Who are the characters? What happened next? What was your favourite part? Why did you like this story? Encourage your child to read a range of texts as well as their school reading books e.g. television pages, magazines and comics. Encourage your child to work towards their next target for the Owl Reading Tree Trail and the Renaissance Reading programme.</p>
<b>Maths</b> 	<p>During the summer terms the children will continue to use the mastery approach and will focus on decimals, money, time, measurement, geometry, and position and movement. Please maximise opportunities for learning in mathematics by: asking children to read the time; talking about weighing out ingredients in grams and kilograms and measuring liquids in millilitres and litres; estimating length of things around the home is very useful in familiarising children with metres and</p>

	<p>centimetres; finding totals in the supermarket and counting out money and finding change.</p> <p>The children will also be given lots of opportunities for practising their fluency skills during school time. We are also going to focus on problem solving skills using the bar model, allowing the children to develop the skills to confidently apply their calculation skills to problem solving in order to put their learning in context.</p>
<p><b>How can you help?</b></p> 	<p>Children will continue to develop their fluency skills using the fluency master programme. Children will be revising previously learned skills to ensure that knowledge is secure and that they are able to apply these skills to problem solving. They will also need to be able to recall division and multiplication facts, by making links between both operations. It would be helpful for children to continue to practise their times tables at home, as well as within school.</p>
<p><b>Music</b></p> 	<p>In music this term, Year 4 are very lucky to have the opportunity to continue to develop their skills and knowledge around the traditional Japanese 'Taiko' drum. The children (and teachers) benefit from having a specialist teacher and are also going to learn about the history and culture surrounding the drum. There will be a performance in assembly towards the end of term in order for the children to show off all that they have learnt!</p>
<p><b>Science – Electricity</b></p> 	<p>This term, the children will be learning about electricity. They will be learning about the different forms of electricity – battery and mains. They will explore how and why circuits work. They will also investigate effective conductors and insulators of electricity.</p>
<p><b>How can you help?</b></p>	<p>Talk about the topic they are learning in school. If you want to find out more visit the library with your child and research books on the topic. Our class web pages will be updated with useful sources of information and web links.</p>
<p><b>Topic – The Anglo-Saxons</b></p> 	<p>This topic will allow the children to explore the Anglo-Saxons. They will learn about how they lived and where they came from. They will explore the different settlements and farming methods. This will follow on from our work on The Romans last term.</p>
<p><b>PE</b></p> 	<p>The children will be developing their athletic skills in preparation for sports day. They will also take part in 'Everyone Active' School Swimming Lessons at the Life Centre from 3<sup>rd</sup> June to 21<sup>st</sup> June. These provide an ideal environment for your child to learn to swim, gain water confidence and try new aquatic skills within an intensive three week period. Please make sure that your child's PE kit is in</p>

	school every day and clearly labelled. Children will also have 'Chance for Sport' which is an opportunity to learn from an external PE teaching expert every other week.
	<p>The PSHE topics for the summer terms are <b>Relationships</b> and <b>Changes</b>.</p> <p>The first explores feelings within the context of our important relationships including family and friends. The second tackles the issue of change. It aims to equip children with an understanding of different types of change, positive and negative, and how to manage the feelings associated with change.</p>
	<p>The children will explore Religion, Family and Community within Christianity and Islam. They will be introduced to the concept of worship and community and will explore the meanings both in their own lives and within the lives of Christians and Muslims.</p>
	<p>The children will use ICT across the curriculum to word process, create Power Point presentations and use programmes to create tables and graphs. The children will also use the internet and e-books to research curriculum topics.</p>
	<p>The children will continue to develop their understanding of basic French phrases and vocabulary, and to learn and respond to simple French stories and poems.</p>

Children should bring their reading books, reading diary and book bag to school each day. Reading is the most important part of homework and helps children in all other areas of the curriculum. Each child has a reading scheme book to take home. Children can change their book once they have passed the online quiz. Please write in the reading record book when you have listened to your child read at home. Homework is set each Monday and is due back in school on the Friday

Thank you for your continued support.

Yours sincerely,

**The Year 4 Team – Miss Hemelik, Ms Machray, Mr Gavasingha, Miss Woolley and Ms Pinhey**