






Beechwood Primary Academy **Learning Journey**





Our termly work and how you can support your child.

Summer: Term 5 2019 Term 6 2019	Year Group: 5	Themes: Can we grow our own plants? Princes, Peasants, and Pestilence
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Dear Parents

Please find attached the programme of learning your child will be following for the next two terms. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

English 	<p>Year 5 will start the term focusing on writing poetry, becoming immersed in a variety of different poems and discovering how to write a range of different poems using rhyme, rhythm and imagery. As in previous years, reading will be a strong focus with the expectation that children read every night. Reading comprehension sessions will be taking place and children will be looking at a range of different media outputs including film, video, pictures as well as the written word. The children will continue to follow the RENN Reading Scheme. They will be tested on their understanding of each book they read and will gain rewards related to their success.</p>
How you can help	<p>Please listen or encourage your child to read every evening for a minimum of 15 minutes and record your comments/sign their reading diary. We do expect the children to be reading every night. Support your child with any reading or written homework. Encourage your child to read a range of texts as well as school reading books, e.g. papers and magazines and perhaps a weekly comic.</p>
Mathematics 	<p>Our priority this term is to consolidate and deepen problem solving skills and draw on prior learning in order to answer a range of questions across all mathematical areas. An emphasis will also be placed on developing a secure recall of number facts and times tables. Following on from this, the children will also continue work on the links between fractions, decimals and percentages. We will then lead onto measures and geometry. Children will carry on taking weekly mental maths tests, which will closely follow the format and skills required to succeed in the end of year assessments. We will continue to use the Fluency Master Scheme to reinforce mental maths skills.</p>
How you can help 	<p>Please look to use any mathematical opportunities in the everyday world, such as getting your child to use money, buying small items in shops and counting the change, looking at the prices of groceries when you do the shopping, helping with cooking and weighing out ingredients. Reading timetables e.g. television schedules and telling the time at home. Encourage your child to work towards their next target on the Monkey Puzzle Multiplication Scheme. Play quick maths games with children at home (usually only a dice is required).</p>

Science 	<p>In Science this term, the children will be studying 'Living Things and their Habitats'. We will be studying flowering and non-flowering plants in particular. We will participate in long-term and short-term experiments centred around scientific enquiry.</p> <p>Next term we will be studying 'Animals including Humans'. This unit will involve learning about the physical and emotional changes which occur during puberty.</p>
Topic Work Including History/ Geography	<p>In Term 5 we will be looking at 'Human' geography. This will involve learning about: migration and movement; trade and resources; transport and travel; food and farming, and settlement. We will be exploring where their food comes from and start to think about growing their own produce.</p> <p>In Term 6 our topic is 'Princes, Peasants and Pestilence'. The children will be finding out about life in 14th century England. They will be studying the Black Death; how it spread and how many countries it affected over time. They will be creating a royal timeline and looking at coats of arms as well as investigating sports in the middle ages.</p>
How you can help	<p>Talk about the topic they are learning in school. Look at some websites with your children e.g. www.sciencenet.org.uk or www.bbc.co.uk/learningzone/schools. From time to time we will ask children to collect information from home, or fill in data sheets. Please support your child with this wherever possible.</p>
Art, Music and Design Technology	<p>Our Art and DT units are linked to our topic: they offer the opportunity to use a variety of medium to create coats of arms and shields. We will be following the Charanga music scheme in order to create and perform our own music.</p>
PE 	<p>The children will continue to participate in PE sessions, on Thursday afternoons. They will be taking part in a range of sports outdoors including cricket and rugby.</p> <p>Please ensure that your child has a PE kit in school from Monday to Friday. The children will be going outside and will need suitable outside kit including trainers or plimsolls.</p>
PSHEE	<p>There will be opportunities for circle time and for talking about our goals and celebrating achievement. We want to develop the children as learners and help them to become more resourceful. They will be engaging in a range of activities to encourage this.</p>
RE 	<p>For the summer term we will be discussing the theme 'It matters to me; It matters to others'. This will include learning about Christianity and Buddhism, why people belong to a religion and the impact of religion on the world today.</p>
Computing 	<p>As well as using ICT across the curriculum to support their learning, the children will also be developing their internet research and web based skills learning all about how to create different blogs and webpages. In Term 6, they will then begin to look at radio technologies.</p>
French	<p>We will be continuing our French language programme. During the summer term, we will be learning about: animals, parts of the body, colours, food, numbers and dates.</p>

Reminders:

Children should bring their reading book, reading diary and book bag to school each day. Reading is the most important part of homework as it helps children in all other areas of the curriculum. We want children to have a love of books and to enjoy reading for pleasure. Please help support us in this.

Thank you for your continued support.

Kind Regards,

Miss Irvine and Miss Durber