

THE GRADUATED RESPONSE/EHCP

A flexible model of action and intervention

A child may move up or down the 'slope' according to his /her needs and progress made

Statement

Statutory Assessment can be requested by School or by Parents. IEP still needed, linked to Annual Review.

SEN Support Plus

Child continues to make little or no progress despite intensive and sustained support.

Advice from external Support Services may be sought; Senco and Class teacher consider a range of teaching strategies and materials.

An IEP records the targets set and the progress made.

SEN Support

Where little or no progress is being made.

Interventions are provided that are *additional to* or *different from* the usual differentiated curriculum.

An IEP may record the targets set and the progress made.