




Beechwood Primary Academy
Learning Journey





Our termly work and how you can support your child.

Spring Terms 3 and 4 2019	Year Group 5	Themes The Tudors
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Dear Parents

Please find attached the programme of learning your child will be following this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

English 	<p>Year 5 and 6 will start the term focusing on 'meeting' tales, studying Geoffrey Trease's story 'Cue for Treason'. The children will be immersed in the story by taking part in lots of role play and word related activities. Following our fiction unit we will be working on diary writing and focusing on Henry VIII wives. As in previous years, reading will be a strong focus with the expectation that children read every night. We will be focusing on reading and inferring answers from what they have read. There is also a focus on the children's writing and homework activities will be related to this. The children will continue to follow the RENN Reading Scheme. They will be tested on their understanding of each book they read and will gain rewards related to their success.</p>
How you can help	<p>Please listen or encourage your child read every evening for a minimum of 15 minutes and record your comments/sign their reading diary. We do expect the children to be reading every night. Support your child with any reading or written homework. Encourage your child to read a range of texts as well as school reading books, e.g. papers and magazines and perhaps a weekly comic.</p>
Maths 	<p>Our priority in this term is to consolidate and deepen problem-solving skills and draw on prior learning in order to answer a range of questions across all mathematical areas. An emphasis will also be placed on developing a secure recall of number facts and times tables. Following on from this, the children will also work on understanding fractions, decimals and percentages. Children will take weekly arithmetic tests. We will continue to use the Master Fluency scheme to consolidate and close gaps of knowledge.</p>
How you can help 	<p>Please look to use any mathematical opportunities in the everyday world, such as: getting your child to use money, buying small items in shops and counting the change, looking at the prices of groceries when you do the shopping, helping with cooking and weighing out ingredients, reading timetables e.g. television schedules and telling the time at home. Encourage your child to work towards their next target on the Monkey Puzzle Multiplication Scheme by practicing their times tables.</p>

Science 	<p>In science this term, the children will be studying 'Properties and changes of materials'. The children will have the opportunity to test a range of materials and group them together according to their properties. They will record results using tables and graphs. Science week will offer the chance to take part in a range of scientific activities and experiences in a fun and exciting way. We will try to go outside where possible to look at materials in the environment.</p>
How you can help	<p>Talk about the topic they are learning in school. Look at some websites with your children e.g. www.sciencenet.org.uk or www.bbc.co.uk/learningzone/schools. From time to time we will ask children to collect information from home, or fill in data sheets. Please support your child with this wherever possible.</p>
Topic Work Including History/ Geography	<p>For the next two terms, our topic will be 'The Tudors'. The children will be using artefacts and historical sources to find out about and order key events in this time period. This topic will involve investigating everyday life in Tudor Times, and studying the life of King Henry VIII and his six wives.</p> <p>The children will be recording their findings through different forms of writing: lists, non-chronological reports, diary entries, letters and descriptive writing. The children will have the opportunity to learn a Tudor dance during P.E sessions.</p>
Art, Music and Design Technology	<p>Our Art and DT units are linked to our topic: the children will be designing, drawing and building Tudor related portraits and buildings. They will be following the Charanga music scheme in order to create and perform their own music. We will be focusing on jazz and pop music songs to investigate their structure and rhythm; we will be using tuned and untuned instruments to improvise compositions.</p>
PE 	<p>The children will continue to participate in 'Chance for Sport' sessions, led by qualified instructors. The children will also be studying gymnastics and dance this term where they will plan, develop and perform their own gymnastics/dance routines. Please ensure that your child has a PE kit in school from Monday to Friday. The children will be going outside and will need suitable outside kit including trainers or plimsolls.</p>
Social, Moral, spiritual and cultural.	<p>There will be opportunities for circle time and for talking about our goals and celebrating achievement. We want to develop the children as learners and help them to become more resourceful. They will be engaging in a range of activities to encourage this.</p>
RE 	<p>Beliefs in action around the world.</p> <p>This term the children will study how and why people express their beliefs in different ways. They will explore how signs, symbols and the wider arts (art, dance, drama, music, painting, poetry and story) are used to express beliefs. Children will begin to think about how they might express their feelings and beliefs and how they can do this in a number of different ways. We will also have the opportunity to have a visit from a practising Buddhist.</p>
Computing 	<p>As well as using ICT across the curriculum to support their learning, the children will also be developing their coding skills using a range of software and hardware including iPads, Chromebooks and Windows devices. We will be extending our understanding of coding by progressing to the full version of the "Scratch" programme – the tool is online and can be accessed free at home. https://scratch.mit.edu/</p>
French	<p>We will continue to follow the iLanguage programme of study this term. We will look at the parts of the body and using vocabulary related to the calendar e.g. writing the date.</p>

Reminders:

Children should bring their reading book, reading diary and book bag to school each day.

Reading is the most important part of homework.

Reading helps children progress in all other areas of the curriculum.

We want children to have a love of books and read for pleasure.

Thank you for your continued support.

Kind Regards,

Miss Irvine and Miss Durber