

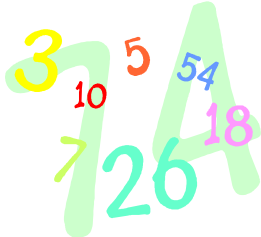











**Beechwood Primary Academy**  
**Learning Journey**  
**Our termly work and how you can support your child.**

<b>Summer Term 5 and 6 - 2019</b>	<b>Year Group 1</b>	<b>Theme 'The Great Fire of London' and 'Bright Lights, Big City'.</b>
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Dear Parents,

Please find attached the programme of learning your child will be completing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school and to read with your child each day.

<b>English</b> 	<p>The children will continue to use the <i>Read, Write Inc</i> programme. Those who have completed this programme are set in groups and will be developing their writing, reading and comprehension skills. In English we will be identifying the different features of a letter and then writing our own letters. We will also be writing stories using planning boards and developing our own story ideas. We will be continuing to learn about alliteration, adjectives, time conjunctions, similes, rhyme and many other features often found in writing. All elements of VCOP – vocabulary, connectives, openers and punctuation – will be incorporated into lessons. Year 1 will also complete the phonics screening this term.</p>
<b>How you can help</b> 	<p>Please listen to your child read daily and record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books. Please do take opportunities to read more difficult texts to your children. Support your child with work related to Read, Write, Inc, such as learning new phonemes. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet, this can be related to things that they do at the weekend that interest them. Please encourage your child to practise their handwriting and forming all of the letters correctly.</p>
<b>Mathematics</b> 	<p>In Mathematics we will be starting the Summer term by looking at Multiplication and Division, we will be learning to count fluently in 2's, 5's and 10's. We will also be covering work on fractions and finding halves and quarters of shapes and objects and we will continue to look at number and place value with numbers within 100. They will calculate answers using concrete objects and pictorial representations. We will also cover units where the children will learn about money, positions and direction and telling the time. The children will also continue to work on their Fluency Master worksheets with the aim of becoming Fluency Masters.</p>
<b>How you can help</b> 	<p>Look to use any mathematical opportunities in the everyday world, such as getting your child to use money and tell the time. Help your child to learn his/her 2, 5 and 10 times tables so that they can recall them quickly and fluently. Help your child to recognise numbers in the local environment and practice forming numbers correctly from 0 to 100. Encourage your child to use analogue and digital clocks to read the time.</p>
<b>Science</b> 	<p>In Science we will be talking about '<b>Plants</b>'. The children will be identifying different plants, labelling and naming the parts of a plant and observing how plants grow. We will be growing plants and investigating the best conditions needed for plants to grow.</p>

<b>How you can help</b>	Encourage your child to name the parts of different plants they see. Discuss with your child what plants need to help them grow.
<b>Topic Work Including History/Geography</b> 	This term we will be learning about ' <b>The Great Fire of London</b> '. We will investigate what life was like in London in 1666 compared with our lives today and discuss the events of the fire and why it spread so quickly. We will also talk about Samuel Pepys and his diary. During our ' <b>Bright Lights, Big City</b> ' unit we will talk about London, use maps to locate our capital city, find famous landmarks and compare London to other capital cities around the world.
<b>Art, Music and Design Technology</b> 	In Art, the children will be drawing and creating a Tudor house for display. In Music we will be singing songs relating to The Great Fire of London and using instruments. The children will also be designing and making a Tudor house using cardboard boxes and other resources. If you have any small disposable cardboard boxes that your child could bring in for our project that would be fantastic.
<b>PE</b> 	In Physical Education we will be completing units on Football and Hockey and we will also be learning how to accurately throw and catch, we will incorporate the new skills we have learnt into game related activities. This will link with the skills that the children will use in our upcoming sports day. After half term, we will be creating movements relating to dance and travelling in various ways. Please ensure that your child has a PE kit in school from Monday to Friday and that the kit is clearly labelled. The children may be going outside and will need suitable outside kit including trainers or plimsolls.
<b>French</b> 	The children will continue to learn simple words and phrases in French. We will name some parts of the body, learn how to describe the weather and also learn about seaside animals. We will also discuss transport to France and look at different French traditions.
<b>Personal Social and Emotional Education and Citizenship</b> 	We will be covering the ' <b>Say No to Bullying</b> ' unit during our PSHE lessons and we will also be discussing children's rights. Additionally, we will be talking about managing change in preparation for the move to our new year group at the end of the Summer term.
<b>RE</b> 	Our theme for R.E. this term is <b>Beliefs</b> . The children will discuss the difference between fact and belief. We will also be comparing Christian beliefs to Jewish beliefs.
<b>Computing</b> 	In computing we will be using google expedition to visit virtual places. We will also be programming a moveable toy using directional language.

In addition children should bring their reading books, reading diary and book bag to school each day. Each child has a library book and a **REN** reading scheme book to take home. These books will be changed at least once a week. Homework will be set on a Friday and is due in by the following Thursday.

**Year 1 Phonics Screening will be the week commencing Monday 10<sup>th</sup> June 2018.**

Thank you for your continued support.

Yours sincerely,

Mr Harris and Mr Stainfield

