






Beechwood Primary Academy **Learning Journey**





Our termly work and how you can support your child.

Summer Terms 5 and 6 2019	Year Group 6	Theme Ancient Greeks
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Dear Parents

Please find attached the programme of learning your child will be following this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school. **Year 6** children will have a very busy term as they prepare for SATs, which take place **13th 17th May 2018**.

English 	<p>With SATs only a few weeks away, Year 6 will be focusing on reading skills, comprehension and inference. Grammar will also be a focus. We will start the term focusing on Greek Myths and studying Theseus and The Minotaur and next term we will study Pandora's Box. As well as our fiction unit we will be looking at non-chronological reports, explanation texts, instructions and recounts linked to our topic. Reading will be a strong focus with the expectation that children read every night. Guided reading sessions will also be taking place on a daily basis where the children will focus on grammar skills, comprehension and inference. The children will continue to follow the REN Reading Scheme. They will be tested on their understanding of each book they read and will gain rewards related to their success.</p>
How you can help	<p>Please listen or encourage your child to read every evening for a minimum of 15 minutes and record your comments/sign their reading diary. We do expect the children to be reading every night. Support your child with any reading or written homework. Encourage your child to read a range of texts as well as school reading books, e.g. papers and magazines and perhaps a weekly comic.</p>
Mathematics 	<p>As SATs is only a few weeks away, Year 6 will be focusing on reinforcing skills in answering SATs questions using the most appropriate and efficient methods. Our priority in this term is to consolidate and deepen problem-solving skills and draw on prior learning in order to answer a range of questions across all mathematical areas. The children will particularly be focusing on adding, subtracting, multiplying and dividing fractions, percentages, arithmetic, algebra and shape and space related maths problems. Children will take weekly arithmetic tests, which will closely follow the format and skills required to succeed in the end of year assessments. We will continue to use the Monkey Multiplication Puzzle to reinforce the importance of times tables. Children will complete daily quick maths activities to improve their fluency of number skills.</p>
How you can help 	<p>Please look to use any mathematical opportunities in the everyday world, such as getting your child to use money. Buying small items in shops and counting the change. Looking at the prices of groceries when you do the shopping. Helping with cooking and weighing out ingredients. Reading timetables e.g. television schedules. Telling the time at home. Encourage your child to work towards their next target on the Monkey Puzzle Multiplication Scheme. Play quick maths games with children at home (usually only a dice is required).</p>

Science 	<p>In science this term, the children will be studying “Animals including humans” and “Human reproduction and relationships ”We will be studying how the heart works and the circulation system. The children will learn about lung capacity and carry out experiments related to heartbeat. They will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function and describe the ways in which nutrients and water are transported within animals, including humans.</p>
Topic Work Including History/ Geography	<p>For the next two terms, our topic will be ‘The Ancient Greeks’. Following the National Curriculum’s aim to study Greek life and achievements and their influence on the western world, the children will travel back in time to the Ancient Greek period. The topic will begin by learning about Alexander the Great and his influence on this era. The children will learn about daily life of the Ancient Greeks, the Greek God and the Education system. In Geography we will be meeting the national curriculum aim to describe and understand key aspects of physical geography. We will begin by studying what is the master of disasters? Including volcanoes, tsunamis, earthquakes and tornados. We will also look at man made disasters.</p>
How you can help	<p>Talk about the topic they are learning in school. Look at some websites with your children e.g. www.sciencenet.org.uk or www.bbc.co.uk/learningzone/schools. From time to time we will ask children to collect information from home, or fill in data sheets. Please support your child with this wherever possible.</p>
Art, Music and Design Technology	<p>Our art and DT units are linked to our topic: the children will be making Greek masks and shields. They will be following the Charanga music scheme in order to create and perform our own music. We will be focusing on jazz and pop music songs to investigate their structure and rhythm.</p>
PE 	<p>The children will be studying striking and fielding skills this term building up to applying the skills to a game situation. Please ensure that your child has a PE kit in school from Monday to Friday. The children will be going outside and will need suitable outside kit including trainers or plimsolls.</p>
Social, Moral, spiritual and cultural.	<p>There will be opportunities for circle time and for talking about our goals and celebrating achievement. We want to develop the children as learners and help them to become more resourceful. They will be engaging in a range of activities to encourage this. A focus will be placed on transition (from Y6 to Y7) in order to discuss issues and prepare for the approaching changes.</p>
RE 	<p>This term we are studying The Journey of Life and Death. Work in this unit will enable children to explore the religion while asking and responding to key questions about their own and others’ beliefs. A key feature for this unit will be looking at the transition from life to death from different religious views.</p>
Computing 	<p>As well as using ICT across the curriculum to support their learning, the children will also be developing their coding skills using a range of software and hardware including Spheres and Lego Mindstorm equipment.</p>
French	<p>We will continue to follow the iLanguage programme of study this term. We will look at the parts of the body and using vocabulary related to the calendar e.g. writing the date.</p>

Reminders:

Children should bring their reading book, reading diary and book bag to school each day. Reading is the most important part of homework. Reading helps children in all other areas of the curriculum. We want children to have a love of books and read for pleasure.

Thank you for your continued support.

Kind Regards

Mr Wilkins

Mrs Rust