



Year 4
Spring Term Learning
2021-2022



On the reverse, please find an outline of your child's learning for Term 1 and 2.

We will be focusing on settling back into school after a lovely Christmas. We are so pleased to see the children getting on well in their new classes and the progress they have been making so far.

How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y4 will be expected to learn all the times tables up to 12x12 by the end of the year. Each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars which they will have their password for, and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. Our topic this term follows the 'real PE' curriculum, focusing on core skills. **On our PE day, Year 4, children will be required to have a PE kit in school.** The children will be going inside and outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Monday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will be exploring which Gods the Roman's worshipped.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS Our priority this term is to reinforce prior learning of multiplication and division facts and the building on our prior knowledge of fractions and deepening understanding.



COMPUTING In computing this term, we will be creating a Roman game on scratch. We will also be looking at online bullying and reputations online.

DISCOVERY
Miles Academy Trust



ENGLISH Year 4 will begin by looking at instructions on how to build a Roman chariot- linking to our DT project. We will then be writing narratives based on myths and legends of Ancient Rome.

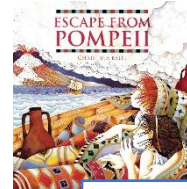


PSHE We will be learning about how to manage our feelings.

SCIENCE In Science this term, the children will be investigating all about the digestive system, learning about their teeth and their functions and the skeletal system.

TERM 1:
How did Rome become an empire?

Escape from Pompeii –
Christina Balit.



FRENCH We will be continuing to learn French this term, focusing on having conversations and animals.

DT We will be researching Roman chariots, designing, building, and evaluating out our Roman chariots.

MUSIC We will be continuing our learning of clarinets until February half term and then we will be exploring pitch, rhythm and tempo.



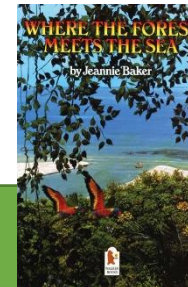
HISTORY We will be identifying key dates on the Roman empire timeline. Explore what life was like in Ancient Rome and as a Roman soldier and explore why the Roman army was so powerful. Finally, exploring what we can learn about Ancient Rome through the disaster in Pompeii.



ENGLISH We will be writing a sequence of diary entries based on the journey in 'Where the forest meets the sea'. We will then be letter writing to a school in Australia.



SCIENCE – In Science, we will be looking at living things and their habitats, investigating how habitats can change and how this affects the animals and classifying animals based on their characteristics.



DT We will be learning a range of cooking techniques and baking lamingtons.



MATHS Our work this term will be focused on continuing our fractions learning from Spring Term 1 and progressing onto decimals. We will be looking at tenths, hundredths as a fraction and decimal and then linking this learning to dividing by 10 and 100.

TERM 2: How is life different in Australia?
Where the forest meets the sea – Jeannie Baker

PHSE We will be investigating what makes up a person's identity.



GEOGRAPHY We will be looking at the human and physical features of Australia, why people choose to live in urban and rural areas, identifying the position and significance of longitude, latitude and the tropics and finally comparing similarities and differences between Australia and the UK.

ART We will be analysing aboriginal artwork and creating our own inspired by aboriginal artwork and artists.

