

Amazing Me

Foundation

Autumn Term Summary

Weather Watchers





We talked about ourselves,







We have developed our gross motor skills (e.g. balancing and moving in different ways).





We learnt our Set I single sounds in 'Read, Write, Inc' and practiced writing the letters.







We matched, sorted and compared amounts in mathematics.

We named our body parts and identified where they are and used mirrors to look closely at our faces. At the end of the topic we explored colour mixing to create lighter, darker and secondary colours before painting a self-portrait.



We have got to know our new friends and teachers. We have discussed the school's Ready, Respectful and Safe Rules and behavioral expectations in our setting and enjoyed receiving a variety of rewards.

We used our imaginations and followed our own lines of interest; building space helmets and choosing the book 'The Way Back Home' for story time.





We have explored and used a range of artistic effects to express ourselves (technique, colour, texture, design, collage).











We have started to form numbers correctly, explored the composition of 3 and 5, practiced saying 'one more' and 'one less' than a given number to 10 and created 2D shape tangrams.

masdtinpg ockubfelh rjvywzqx

We have continued to learn our Set I single sounds and special friends. We have been concentrating on blending sounds together into short words.











We have enjoyed learning about the **Christmas Story** through practicing the Nativity. We have learnt new songs and actions.



We have talked about seasonal changes focusing on the weather in our 'Weather Watchers' Topic. We watched weather reports and became weather reporters. Using the books 'We're Going on a Bear Hunt' and 'We're Going on a Lion Hunt', we compared the weather in England to the weather in Africa.

