



Year 1  
Summer Term Learning  
2021 - 2022



On the reverse, please find an outline of your child's learning for Term 5 and 6.

We are so pleased to see the Year 1 classrooms filled with enthusiastic children, ready to learn and we are really impressed with how the children have adapted to using STEM skills within their learning.

**How you can help:**

Reading, timestables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children should try to read with an adult every day; a good guide is 10 to 15 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y1 will learn 2, 5 and 10 timetables. Children have access to a website called Timestable Rockstars which they have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer. There are also many resources online that your child is able to access. BBC Supermovers have some fun tables songs for you to move and groove to! <https://www.bbc.co.uk/teach/supermovers/times-table->

PE

The children will continue to participate in PE sessions each week. **Our P.E day is on Friday**, but we ask that children bring their P.E kits to keep at school as we may have chance during the week for an extra PE session. This way they will always be ready if our slot needs to change due to visitors, trips or sporting events etc. The children will get dressed in class before the session. The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6, we will explore Judaism. This will include answering the question 'Who is Jewish and where do we live? We will then be exploring what it means to belong to a faith community.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free.





**MATHS:** In term 5 & 6 we will be learning to add and subtract numbers up to 20. We will also be learning about fractions and using this knowledge to split shapes, food and numbers in fractions.



**COMPUTING:** We will continue to follow the National Online Safety scheme which will support our learning about Privacy and Security.



**TERM 3: Which women in history do you know?**

- 'Fantastically great women who made history'
- 'Fantastically great women who saved the planet' Kate Pankhurst

**ENGLISH:** Year 1 will be beginning the term by learning about famous women who have changed History, changed the world and saved the planet. We will create biographies for them focusing on facts and description. We will learn about the adventures of Grace Darling and create diary entries for her exciting rescue.

**HISTORY:** Children will be exploring the lives of famous women from beyond living memory. We will learn about how they have had an impact on our lives today.

**MUSIC:** We will be listening to and appreciating music from famous female musicians, such as Aretha Franklin.



**ART and DT:** We will be studying the work of Freda Kahlo and sharing our opinions, like and dislikes. The children will then create a portrait of a famous woman in the style of Freda Kahlo.



**COMPUTING:** We will continue to follow the National Online Safety scheme which will support our learning about Copyright and ownership.

**TERM 4: How is Kenya different to the UK?**

- Handa's surprise – Eileen Browne
- Lila and the secret of the rain – David Conway & Jude Daly

**MUSIC:** We will listen to the 'Carnival of the Animals' and explore how animals are represented in music, composing our own.

**PSHE:** We will be discussing how we can look after each other and the world.

**ENGLISH:** The children will become fact detectives and investigate Africa. We will be creating our own information texts. We will also write a narrative based on 'One Day in our Blue Planet' story We will also continue daily Read Write Inc sessions and regular phonics lessons.

**GEOGRAPHY:** The children will use a range of maps and atlases to locate Kenya on and comparing its geographical features with the UK.

**COMPUTING:** We will continue to follow the National Online Safety scheme which will support our learning about Copyright and ownership and learning to use a programme called 'Scratch.'

**SCIENCE:** The children will be identifying animals native to Kenya and comparing the characteristics of these animals. We will find out what animals, need to survive.



**MATHS:** This term we will be learning place value up to 100, learning all about money and learning to tell the time.

