



Year 6
Summer Term Learning
2021-2022



On the reverse, please find an outline of your child's learning for Terms 5 and 6.

We will continue to focus on retrieval and STEM skills this term. The children will be using our STEM skills and linking them with our learning behaviours. We will continue to focus on confidence, curiosity, resilience, reflectiveness, active listening, and teamwork. These will be a focus for your child's learning, and they will be able to earn dojo points when showing these learning behaviors in lessons. These skills and learning behaviours will help to prepare your child for secondary school in September.



How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y6 will learn and recover all the times tables and each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. Our topic during the summer term is work on 'Games'. **On our PE day, Year 6, children will be required to have a PE kit in school.** The children will be going inside and outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Monday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6, we will explore Christianity and why faith is so important to Christians. We will focus on the questions "For Christians, what kind of king was Jesus?" and "How does faith help people when life gets hard".



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





MATHS: We will consolidate our learning this term. The children will learn about properties of shape and how to analyse statistics effectively. They will develop their reasoning and problem solving skills through a variety of maths projects in following the Key Stage 2 statutory assessments; this will help to prepare them for secondary school.



COMPUTING: The children will continue to build on their computing skills this term. They will be able to apply this and their STEM skills to help them to reach our final learning destination: to create a video diary of the life of a child refugee.

DISCOVERY
Multi-Academy Trust



ENGLISH We will focus on developing the children's independent writing skills this term by subjecting them to a wide range of texts related to our topic, "20th Century Conflict". We will begin by exploring the impact these conflicts have on children through a variety of texts and the children will use these to create their own narratives or personal accounts from the view of a refugee.

TERM 5:
20th Century Conflict: What causes and what is the effect of conflict?

Sadako and the Thousand Paper Cranes – Eleanor Coerr



SCIENCE: In Science this term, our topic will be 'Animals including humans'. The children will learn to identify and name the main parts of the human circulatory system. They will also explore the impact of diet, exercise, drugs and lifestyle on the way their bodies function. They will investigate the important of a healthy lifestyle to wellbeing.



MUSIC: We will consolidate our learning of music from throughout the year by applying this to the music in our end of year production. The children will work together to create the music and will sing on stage to perform to parents and the rest of the school.

FRENCH: We will be building on our vocabulary and grammatical knowledge of French this term and learning about how to talk about our likes, dislikes and holidays.

PSHE. The children will explore what will chance as they become more independent, with a particular focus on their transition to secondary school.



ENGLISH: The children will continue to explore a range of modern literature related to the impact of conflict on children. We will focus on their descriptive writing and using figurative language to really engage the reader. They will also write emotively.

SCIENCE – Our science topic this term will be "light". The children will explore how light travels in straight lines and will be able to explain how we are able to see things.



HISTORY: The children will explore conflicts post 1950. They will create timelines of post 1950 wars and apply their geographical knowledge to plot these on a world map. They will also explore how and why wars start.



TERM 6: 20th Century Conflict: What causes and what is the effect of conflict?

The boy at the back of the class – Onial Q Rauf

DT: The children will apply their learning from the year to create props and scenery for the end of year production. They will also work together to build and race a go-kart.



MATHS: Our maths will again consolidate our learning from throughout the year with a focus on project work and investigations. This will allow the children to further develop their reasoning and problem solving skills and apply their maths to different contexts.



ART: The children will explore artists from the Second World War and create their own pieces in a similar style.

