



Year 3  
Spring Term Learning  
2021-2022



On the reverse, please find an outline of your child's learning for Term3 and 4.

We will be building on our learning from the Autumn term and we are really impressed with the ambition and the work that we have seen in the classroom so far.

**How you can help:**

Reading, timetables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y3 will learn the 4 and 8 timetables and recover the 2 and 3's. Each week, the children will have a short timetable test and when they have completed three of these with only a few errors, they will move onto their next timetable. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Timetable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. Our topic this term is 'Games'. **Children can now leave their PE kit on their pegs to be taken home at the end of each half term.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Monday**; however we may take part in other outdoor activities during the week, which will be completed in school uniform.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore the Islam and Judaism.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



**MATHS** Our priority this term is to introduce the children to the next stage of multiplication and division building upon their previous knowledge and as well as consolidating these principles to answer a range of mental and written problems. An emphasis will also be placed on mass, capacity and temperature.



**COMPUTING** As well as using ICT across the curriculum to support their learning, the children will be learning about the different levels of internet safety and why it is important. A focus will be on researching volcanoes.

**DISCOVERY**  
*With a Healthy Twist*



**ENGLISH** Year 3 will start the term focusing poetry, in particular, looking at acrostic poetry and alliteration. We will also be revisiting diary entries and non-fiction texts. In our reading lessons, we will be looking at Pebble In My Pocket and various non-fiction texts. We will continue to have our weekly spelling tests.

**TERM 3:**  
Master of Disaster

Book: Pebble In My Pocket by Meredith Hooper

**SCIENCE** In Science this term, the children will be studying forces. We will conduct investigations about surface friction and to understand that forces need contact between two objects.



**DT** In DT this term we will explore how structures withstand the forces of an earthquake. We will then be designing our own structures that can withstand the force of an earthquake.

**FRENCH** We will be exploring language for colours and description, and how to say and write them.



**PSHE** We will be exploring what families look and the diversity of them within our community, country and world.



**ENGLISH** In English this term we will start the term with a narrative piece about the journey of a piece of fruit. We will then be using our science learning to write a piece of non-fiction writing about plants.

**SCIENCE** This term we will be studying plants and what they need to grow and be maintained. This will involve a study of a plant and observing its growth through measurement and recording the data. Children will also be able to label the parts of a plant.



**TERM 4:** Farming and Food  
Book: The Last Garden

**GEOGRAPHY** In geography this term we will be linking our learning to the rest of the curriculum by looking at food mileage, studying atlases and globes to look at climates to grow food.



**FRENCH** We will be exploring numbers and age and how to write and say them in French.



**MATHS** Our work this term will focus on fractions and also build on the children's prior learning of money. We will continue to work on key facts recall and support the children with any gaps in knowledge.



**DT** In DT this term, we will looking at cookery. We will be looking at what makes a balanced diet, and to evaluate and improve our designs.

