## **EYFS**

Early Years have explored what Online Bullying is through engaging in stories shared in videos using our National Online Safety Platform and have shared activities and observations using Tapestry. They have also discussed how to stay safe online and discussed what the difference was between being safe and unsafe online.



# E-Safety Curriculum/ **Safer Internet Day**

**Beechwood** 

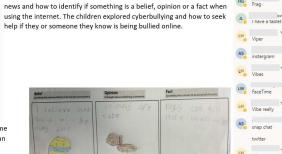
February 2021

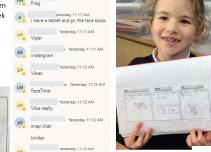
**Esfatey Week in Year** 

In year three, we've been exploring different

Three

content on the internet, learning about fake







#### Safer Internet Day

Your a \$ \$ 200 In our live lessons, the children at home

used emoiis to show how someone can express themselves online.

Children have also taken part in 'Safer Internet Day' activities focusing on identifying an internet that we trust. This linked in especially well with our managing information E-safety unit. Children have completed lots of quizzes and engaged in online virtual assemblies.





Children at Beechwood have spent time exploring what it means to be safe online. They have also learnt about what online buillying is. Exploring how we can report this using many of the social media applications available to us.

Children also completed an additional E-safety unit based on managing information online. They explored the use of search engines and considered the reliability of information that Is displayed online. Children in UKS2 have also explored the difference between disinformation and misinformation.

#### Join our National Online Safety Platform

This learning was supported by our E-safety resources available at: <a href="http://">http://</a> nationalonlinesafety.com/enrol/beechwood-primary-school-pl6-6dx





### KS1

#### Year 2 Safety Internet Day





We talked about how we can use the internet safely.

We know we need to stay SMART: Safe, Meeting,

Accepting, Reliable and Tell.. We understand not to meet

anyone we have met online, not to accept files or photos from them and to always tell a trusted adult if we feel

worried or frightened about something we have seen or heard on the internet. We also learnt about our 'digital

footprint' and how everywhere we go leaves a 'digital

^^^ We made posters all about "Never give your full name or Online Safety.

address to anyone you have met online."

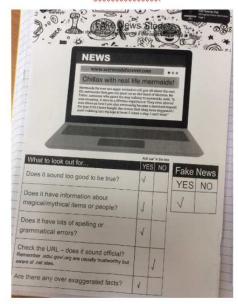
"Don't meet up with anybody you have met online."

"Be careful what you post online because it stays on the internet for a long time.

## Year 4 E-Safety

February 2021

#aninternetwetrust



For our internet safety lesson this week Year 4 have been learning that everything we read on the internet in not necessarily what it seems! We have found strategies to spot FAKE NEWS and asking questions about why people would post lies on the internet.

'I didn't ever think to check what I read!'

'It was a bit like editing our work, when we check for spellings and making sure it makes sense.'

The key worker children had a checklist and worked together to decide whether or not the articles they read were real news or too good to be true.