



Beechwood Primary Academy Learning Journey


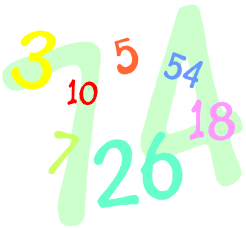

Our termly work and how you can support your child.










Spring Term 3 & 4 2019	Year Group 3	Theme Tremors and Ancient Pompeii
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Dear Parents and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school. Please talk about and reinforce ongoing elements of Maths at home. We do have a range of certificates and awards in year 3 linked to both Reading and Maths.

<p>English</p> 	<p>The children will be developing their speaking and listening, reading and writing skills through English, incorporating the Talk 4 Writing style of learning. Children will be writing newspaper reports, playscripts and traditional tales. The children will have opportunity to practise their reading skills as a class, in groups and individuals in comprehension sessions and will continue using the Ren Reading Scheme which tests children's understanding of books they have read. Children will also be learning a number of spelling patterns in line with Government expectations and will be tested weekly. Grammar is taught daily. Children will continue to work towards their 'pen licences' through routine practice of handwriting.</p>
<p>How can you help?</p> 	<p>Please listen to your child read regularly and record your comments in their reading diaries. It is still a very important part of their learning even though your child may be increasingly independent. Asking questions is especially helpful: predict what might happen. Who are the main characters? What happened next? What was your favourite part? Why did you like this story? Encourage your child to work towards their next target for the Owl Reading Tree Trail and the Renaissance Reading programme. Reading should be for fun! Continue to use the Look, Say, Cover, Write, Check technique for learning their weekly spellings.</p>
<p>Mathematics</p> 	<p>In Mathematics this term, we will continue to focus on place value and all aspects of calculation which includes all four operations - addition, subtraction, multiplication and division. Teaching and learning in mathematics is changing into the mastery model in line with new national developments. We will focus on fluency, reasoning and will practise familiar and new strategies to solve number problems. Children will focus on learning the most efficient methods to add, subtract, multiply and divide then apply this understanding to solve problems.</p>
<p>How can you help?</p> 	<p>Children will continue to become fluent in calculations and place value through the master fluency programme. Please support your child at home by practising the skills at home. The sheets are available on the dojo class page.</p>

Science 	<p>This term children will be learning about 'Rocks' and will be comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties and describing fossils in rocks. We will then focus on 'Forces and magnets'. We will explore different kinds of Forces and their impact. We will be using magnets and devising investigations around them and their properties. We will be exploring Friction and how things move along different surfaces.</p>
How can you help?	<p>If you want to find out more, visit the library with your child and research books on the topic. The internet has countless science ideas and resources to investigate.</p>
Topic 	<p>Our topic will be 'Tremors' and 'Ancient Pompeii'. We will be studying volcanoes, earthquakes and natural events throughout the world and how and why they occur. We will be studying how volcanoes affect the lives of people, including the ancient Roman city of Pompeii. We will be looking at how Romans used to live.</p>
PE 	<p>In PE, we will follow a gymnastics or dance program, covering movement, agility, balancing, spatial awareness and coordination. Children will have the opportunity to practise, develop and perform sequences to the class. Children will also have the chance to develop ball skills and team work outdoor sessions including those delivered by specialist provider 'Go Active', every other week on a Monday. Please make sure that your child's full PE kit is in school every day and clearly labelled.</p>
SMSC 	<p>Year 3 pupils will be looking at 'Going for Goals'. Children will get the opportunity to set themselves new Targets/Goals. They will then break these Goals down in to small achievable steps to focus on in order to help them achieve their overall Goals and overcome any obstacles on the way.</p>
RE 	<p>We will continue to look at Christianity and Hinduism, focusing on religious symbols and expression. Children will have the opportunity to explore a variety of symbols and their meaning to those who use them. We will also be exploring the meaning of Holy Communion and the significance of the Last Supper in our lead up to Easter.</p>
MFL 	<p>We will learn to say and respond to eight colours: bleu, rouge, jaune, vert, marron, rose, orange and gris. Children will learn to understand, write and say a sentence describing the colour of an animal using the correct word order.</p>
Computing 	<p>The children will use ICT across the curriculum to word process and use programmes to create tables and graphs. The children will also research our topic. We will also be using i-Pads in maths and art for a variety of aspects. The children will learn how to download and edit images.</p>

Children should also bring their reading books, reading diary and book bag to school each day. Reading is the most important part of homework and helps children in all other areas of the curriculum. Reading scheme books will be changed when your child has passed the online quiz. Please write in the reading record book when you have listened to your child read at home. Homework is set each Friday and is due back in school by the following Thursday. Spellings are ongoing and are tested weekly.

Thank you for your continued support.

Yours sincerely, Year 3- Mr Johnson, Ms Reed and Mrs Taylor

