



Year I  
Spring Term Learning  
2021 - 2022



On the reverse, please find an outline of your child's learning for Term 3 and 4.

We are so pleased to see the Year I classrooms filled with eager to learn children and are really impressed the ambition we have seen so far.

**How you can help:**

Reading, timetables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children should try to read with an adult every day; a good guide is 10 to 15 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y1 will learn 2, 5 and 10 timetables. Children have access to a website called Timestable Rockstars which they have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer. There are also many resources online that your child is able to access.

PE



The children will continue to participate in PE sessions each week. **Our P.E day is on Friday**, but we ask that children bring their P.E kits to keep at school. This way they will always be ready if our slot needs to change due to visitors, trips or sporting events etc. The children will get dressed in class before the session. The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore Christianity. This will include discussing who Christians believe made the world and the story of Easter.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free.



**MATHS:** In term 3 &4 we will be learning to measure a variety of items (length and height) We are initially focussing on remembering numbers to twenty, leading on to one more/less than a number. We will also be weighing items and describing the position and direction of things.



**COMPUTING:** We will be using BEEBOTS to programme toys using directional language. We will also continue to follow the National Online Safety scheme which will support our learning about online bullying.



**ENGLISH:** Year 1 will be beginning the term by writing a persuasive piece encouraging people to buy a toy. We will be continuing to use adjectives within our writing. The children will be immersed in their stories by doing lots of role play and word related activities. The children will explore descriptive writing and some aspects of grammar. We will also continue daily Read Write Inc sessions.

### TERM 3: What's in the toy box?

Books:

- *Traction Man* by Mini Grey
- *Lost in the Toy Museum: An Adventure* by David Lucas
- *The Story of Pinocchio* by Katie Daynes

**SCIENCE:** Our focus this term is materials. We will be identifying the materials that toys are made from, we will then group toys based on their properties.

**MUSIC:** we will listen to music and discuss how it makes us feel and describe how music affects our



**ART and DT:** We will be designing, making and evaluating our own toys with 2 or more axels. We will also be creating observational drawings of a variety of toys.



**HISTORY:** Children will be looking at their own family tree. They will also be looking at their key moments in their lives and using a timeline to represent them.

**ENGLISH:** We will be writing a recount about a trip to our local area. We will also be writing a story about an enormous piece of food! We will also continue daily Read Write Inc sessions and regular phonics lessons.

**SCIENCE:** Our topic this term is plants. We will be identifying types of plants and trees in our local area and will also look at the basic structure of plants/trees.



**MATHS:** This term we will be learning how to multiply and divide numbers and learning more about place value (up to 50).



**MUSIC:** We will be giving children the opportunity to explore a variety of instruments.



### TERM 4: Our local area

Books:

- *Jack and the Beanstalk* by Iona Treahy
- *The Last Wolf* by Mini Grey
- *The Enormous Potato* by Aubrey Davis

**COMPUTING:** We will continue to use and debug BEEBOTS. We will be following the National Online Safety scheme which will support our learning about managing information online.



**DT/ STEM:** Children will be designing, making and evaluating their own 3D garden using recycled and natural materials.



**GEOGRAPHY:** We will be looking at the key features of our local area. We will be using maps to explore our local area.

**PSHE:** We will be discussing what helps us to stay fit and healthy.