



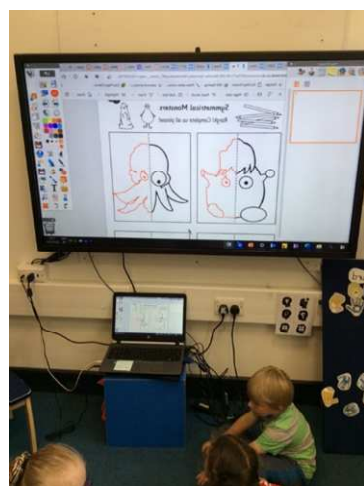
Woodland Creatures



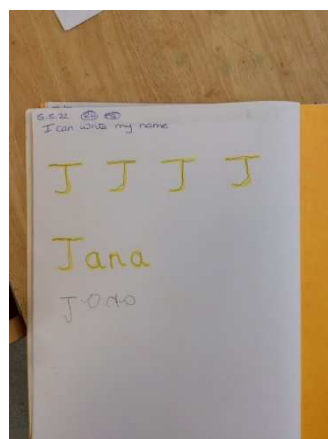
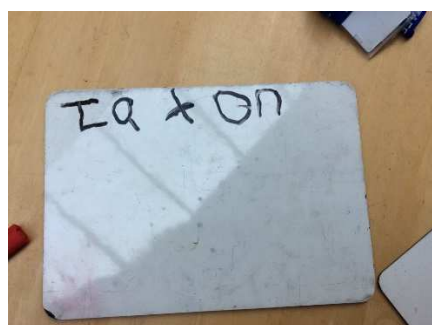
This term we have explored woodland creatures. We have used lots of different tools to explore woodland creatures and linked it to all of the seven areas of the EYFS framework.



We celebrated National Drawing Day and used yogurt pen monsters to make swirly drawings. We also did some symmetry monsters and chalk drawings outside.



We use lots of tools to help improve our fine motor skills which builds the foundations for writing. Some children that are starting school in September have been practising writing their names and letter formation.



We have read lots of books linked to our Woodland theme. Little Red Riding was very popular with the children. They made home made bread rolls to go into the basket and built lots of woodland dens for Little Red Riding Hood to hide in.

Nursery

Summer Term I Summary

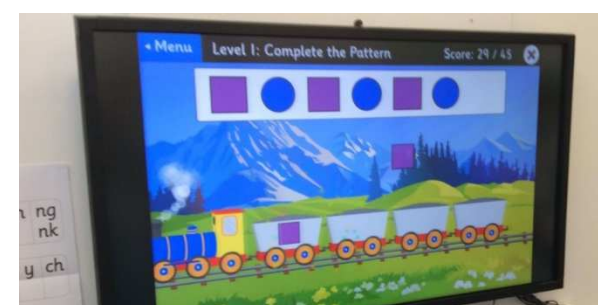
Woodland Creatures



We have also had some visitors this term, tadpoles! We went to the school's woodland area and got some pond plants for their tank. We explored the life cycle of a frog which linked really well to our 'Things That Grow' theme from last term. The children have done lots of singing and music around frog songs. We have also been using the school grounds to go on wildlife and colour hunts.



We have been looking at lots of woodland ABAB repeated patterns and making our own patterns using wild materials we found outside. The children then linked this to some ICT and maths learning where we looked at repeated patterns using shapes. The children had a go on the Interactive White Board and on their iPad.



We read Percy and the Park Keeper stories. The woodland animals got into some mischief and we had to give them a bath!



The children have also learned about British Values and why we are celebrating the Queens Platinum Jubilee. They made flags, crowns and scones for our picnic party! We didn't have any real corgi dogs but we had role play ones and we made our own band and played musical instruments.

