



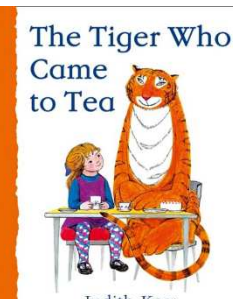
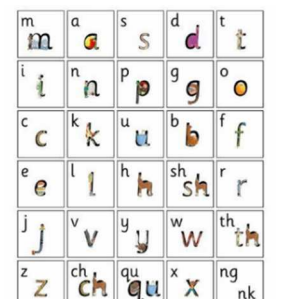
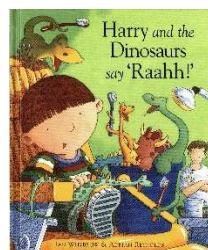
What's in the toy box?



In English we read 'The Three Little Pigs' before exploring different materials and their properties in science. We conducted an experiment to find out which materials were absorbent and non-absorbent. We linked our knowledge of materials and their properties to toys and discussed what our favourite toys are made from.



In History we looked at toys from the past and the present. We drew and described our favourite toys. We learnt lots of new vocabulary, including past, present, modern, 20th Century, Victorian. Following on from this, in English we read the story 'Toys in Space' by Mini Grey and wrote our own list of toys that we would like to send to space. We loved the space theme, followed our own line of interest and created a class solar system with rockets and aliens.



Across the whole of Spring Term, we have continued to develop our reading and writing skills through participating in Read Write Inc, English and daily story times.



To finish off our topic 'What's in the Toy Box' we designed and built our own Cup and Ball toy. We wrote a list of what we need, practiced our repeating pattern designs in Math's and followed instructions.



We have developed our fine motor skills through a variety of activities, including joining, cutting, writing, colouring, moulding and building.



We have loved following our own lines of inquiry within the continuous provision. We especially liked building a superhero hideout, creating superhero masks and rescuing superheroes from the ice. We enjoyed learning about Chinese New Year, creating dragons and tasting Chinese food.

In maths we learnt how to compare numbers and explored the composition of numbers to 5. We continued to practice counting to 10 and beyond, recognise numerals and form them correctly. We compared weight and capacity.

Foundation

Summer Term Summary

Things That Grow



We have loved the topic 'Things that Grow!' We started off with reading 'The Enormous Turnip' in English and created a story map! We used this to retell the story, add actions and support our role play. We liked learning the names of new vegetables and described them. We used the vegetables to create faces on the creative table.

In Geography we found out where vegetables grow in the world. We researched vegetables that grow in China, Brazil, and India. We found looking at globes and atlases fascinating. Resulting in us asking lots of questions about where different countries are on the globe during continuous provision.



We have been listening carefully to music from England, Scotland, Wales and Northern Ireland and learnt the names of some unfamiliar instruments; fiddle, tin whistle, accordion and tabwrdd drum.

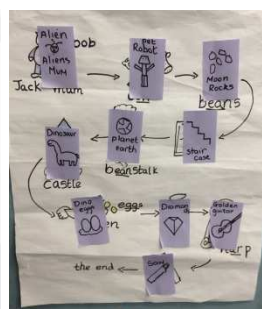
We have continued to develop our reading and writing skills through participating in Read Write Inc, English and daily story times. We especially liked looking at and reading lots of different non-fiction books and writing our own facts.



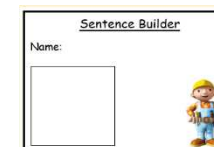
This term, we have planted cress, carrots, and broad beans. To finish off our topic we are going to plant sunflowers. We have made a leaflet that tells you all about sunflowers; how to care for them, the life cycle of a sunflower and parts of the plant!



We also read the story 'Jack and the Beanstalk' and created a story map. We innovated the story map, adding different characters and new setting! We learnt it by heart and acted it out. We enjoyed accessing lots of different 'Jack and the Beanstalk' themed activities in the provision.



In maths we revisited 2D shape and repeating patterns. We continued to explore the composition of numbers and extended this to 10! We made fruit skewers to practice composition of the number 9. We used directional language to guide fairy tale characters around map and Bee-Bots along roads. Our favourite part of maths this term was taking our learning outside to measure height and length.



This term we have become Sentence Builders! Every day we collaborate and build a new sentence!

