

# Beechwood Primary Academy

## Weekly Newsletter

"Living, learning and thriving"



Rockfield Avenue, Southway, Plymouth, PL6 6DX  
Tel : 01752 706360  
Email : [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk)  
Website : [www.beechwood-primary.co.uk](http://www.beechwood-primary.co.uk)



Please follow us on the Discovery Multi Academy Trust Facebook page

## 5th February 2021

### DIARY DATES

(These dates may be subject to change)



#### 2020/2021

Mon 15th Feb to Fri 19th Feb - HALF TERM  
Mon 22nd Feb Non Pupil Day  
Fri 2nd April to Fri 16th April - EASTER BREAK  
Mon 3rd May Bank Holiday  
Mon 31st May Fri 4th June - HALF TERM  
Mon 26th July to Tues 7th Sept - SUMMER BREAK

#### 2021/2022

Mon 6th Sept Non Pupil Day  
Tues 7th Sept Non Pupil Day  
Mon 25th Oct to Fri 29th Oct - HALF TERM  
Fri 26th Nov Non Pupil Day  
Mon 20th Dec to Mon 3rd Jan - CHRISTMAS BREAK  
Mon 21st Feb to Fri 25th Feb - HALF TERM  
Mon 28th Feb Non Pupil Day

### HEAD OF SCHOOL WEEKLY ASSEMBLIES ON-LINE FOR PARENTS

Each week during lockdown, I have held virtual assemblies for the children on a Monday morning. These assemblies are linked to a virtue which we would like the children to think about. This week's assembly is about 'Honesty' and can be found on the website under the Children - Assemblies tabs.

These assemblies will be uploaded on a Monday morning to share with the children in school; families at home can watch these at any time during the week if they would like too.

Best Wishes  
Mrs L Evans



### KEY WORKERS

It is essential that if you are a key worker and you are sending your child to school, that you DO NOT send them when you are at home. We have been asked to limit the numbers of children in school, and this will support us in being able to maintain this. Thank you.

### WINTER GRANT FREE SCHOOL MEAL SCHEME

The Winter Grant Free School Meal voucher scheme will be going ahead this February Half Term Holiday.

Vouchers will be issued to all parents who are in receipt of free school meals (not to be confused with children in receipt of Universal Free School Meals (R to Yr2).

Vouchers can be collected from school during the allocated timeslot below:-

**Wednesday 10th February 2021**  
**Between 1.30 and 2.30pm**

A text reminder will be sent out to qualifying families next week. If your child is currently in school, vouchers will be sent home with them.

Thank you.



## Children's Mental Health Week

### Be Mindful

Mindfulness means noticing what is happening right now. What can you see? What can you hear? How does your body feel? What are you thinking? Take time throughout the day to notice what is happening in the moment.

### Talk about It!

How are you feeling today? Whether it's a good or a not-so-good feeling, take time to tell someone close to you. It isn't always easy to describe how you feel but it can help to talk about it.

### Healthy Body, Healthy Mind

Physical activity, getting enough rest and eating a balanced diet all help to keep your mind healthy as well as your body.

### We Are All Unique

Remember - you are one of a kind. No one in the whole world is the same as you. Think of three things that make you special.

### Be Kind

Being kind and taking care of your friends and loved ones helps them to feel happy, and can make you feel happier too!

### Make Time for Fun

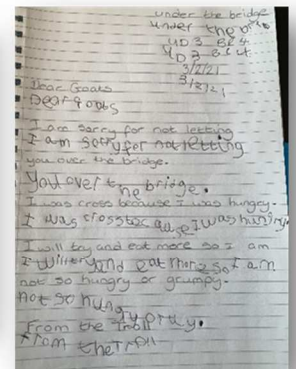
Playing and spending time doing hobbies you really enjoy is a great way to keep your mind healthy and happy!

### Ask for Help

We don't have to feel happy all the time. It's ok to feel sad. If you ever need someone to talk to, tell a trusted adult like your parent or carer, or grown-up at school.



## Flutter, Cloud and Nest Classes



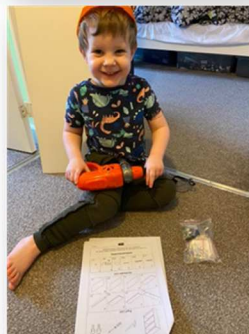
Using mud to record what we had found.



Learning about fairy tales.



Helping at home!

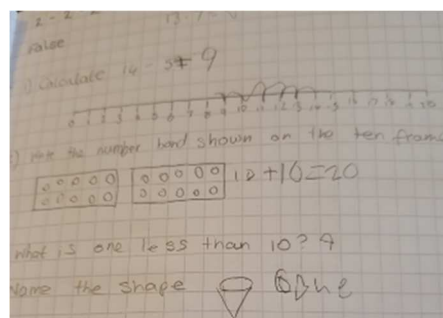


## Tower Class

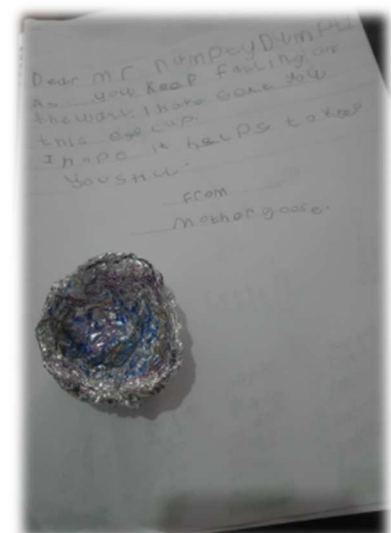
This week we have been learning about good hygiene.



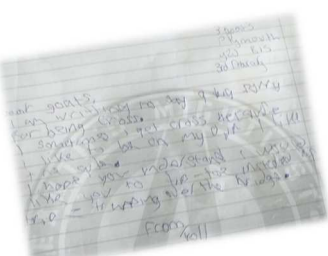
Eva has made this fantastic poster with some excellent ideas.



Tyler has been working really hard in all of his lessons. He is producing some lovely work.



Jacob wrote an amazing letter from Mother Goose to Humpty Dumpty

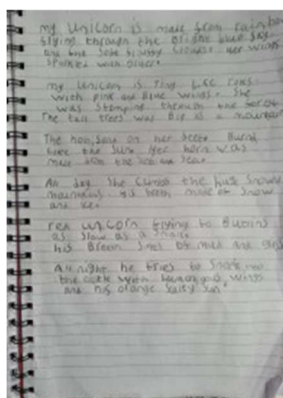


Marshall has written a fantastic letter from the Troll to the three billy goats gruff.

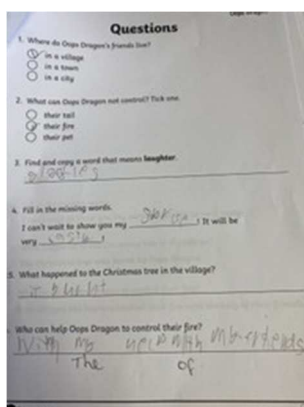


## Charm and Aurora Classes

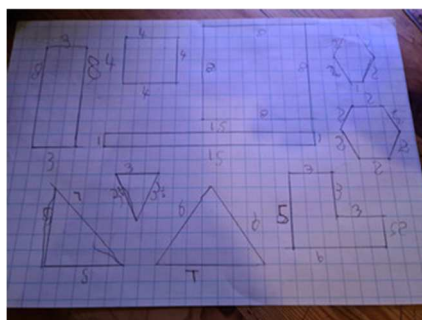
This week we have been revising our set three sounds in Read, Write, Inc. In English we have been practicing our handwriting and editing our amazing dragon poems. In Maths we have been learning all about 2D shapes. We can name them, count the sides and vertices. In computing we have been learning all about how to stay safe while using the internet, we made a poster all about how to be SMART. We also completed a Science experiment to find the most waterproof hat for our teddy bear.



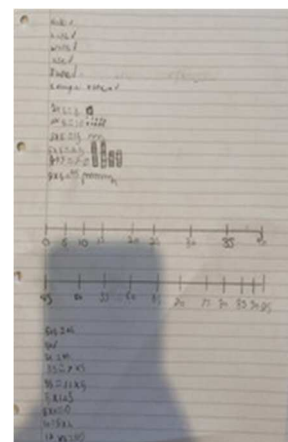
Luna's dragon poem is fantastic!



Archie has been working really hard in reading comprehension.

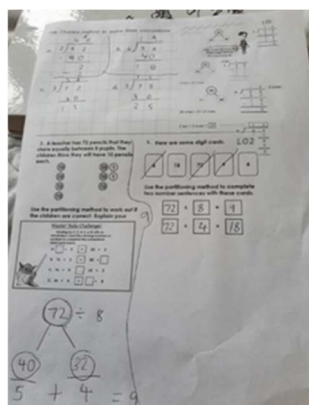


Keon has drawn his own 2D shapes.

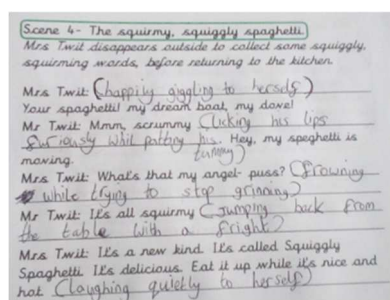


Esmae has been practicing her 2, 5 and 10 times table.

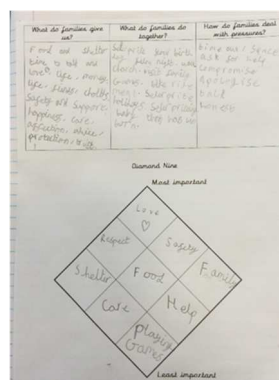
## Pride and Dazzle Classes



Dillon



## Ruby



Poppy

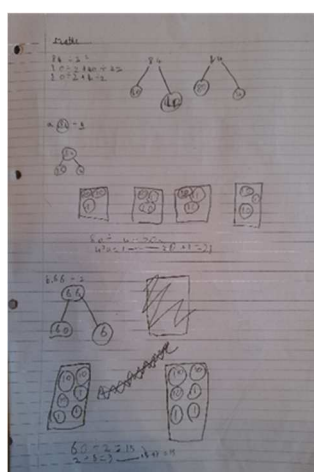


Lara

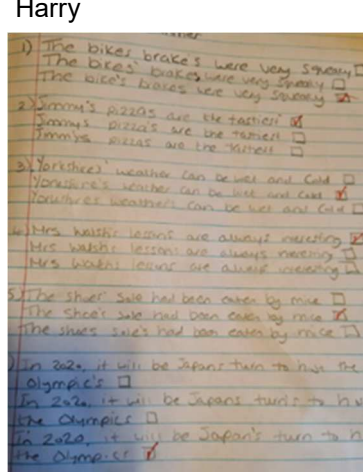
This week we have been practicing using an apostrophe for possession in grammar, exploring and writing our own playscripts in English and looking at different division methods in Maths. We have also been learning about families in PSHE and E-safety in computing as part of E-safety week.



Freddie



Amelia



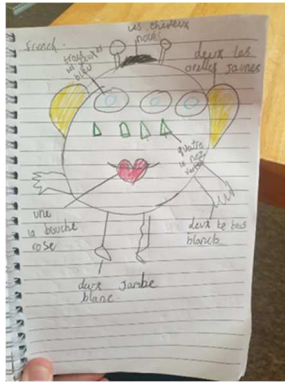
Harry



Lily-Grace

## Swarm and Memory Class

This week we have been learning how to describe body parts in French, drawing monsters from a French description and having great fun singing 'Simon Says' in French. In France it is 'Jacques a Dit.' We have also learnt how to calculate the area of 2D shapes in maths. Our Roman topic continued as we found out all about the Colosseum, where the Emperor would entertain his subjects.



Logan



Billy



Alfie



Holly

### Colosseum-My Journey-into-the-Past-QUESTIONS

- Question 1) astonishing  
Question 2) The Colosseum was built in Rome, Citizens of Rome were entertained by the new building. The Colosseum was partially damaged, The Colosseum is a skeleton of its former glory  
Question 3) shocked  
Question 4) breathtaking  
Question 5) to entertain people and the emperor  
Question 6) to be entertained by the sports or gladiator battles  
Question 7) used the same models as the exits and entrances,  
Question 8) excited but scared, very scary

Logan

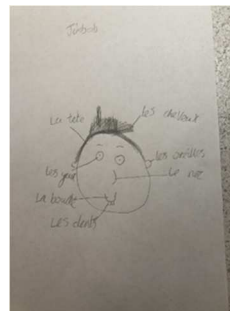
Session 4 I can make a list of questions to ask Boudicca in an interview.

What questions would you like to ask Boudicca? As a class, create our top 10 questions.



1. How was your life
2. What were your kids called
3. What was it like
4. like being married to a king
5. What was it like to lead a army

Sarah



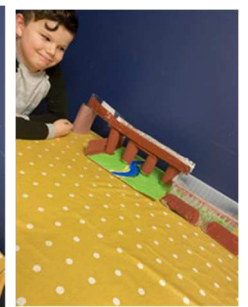
Ebony

Wednesday 27th January  
Time  
During the school disco, I twisted my ankle.  
Anita hid the birthday present inside the cupboard.  
Gloss 4 will have their history lesson after.

Ellie

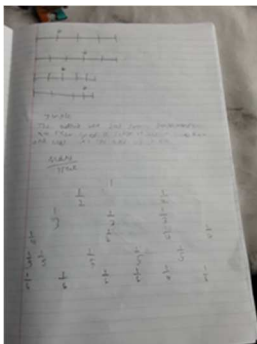


Noah

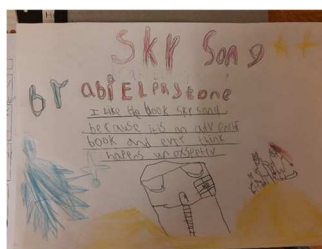
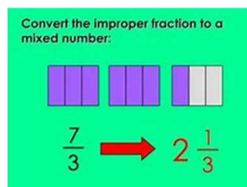


## Flamboyance and Parliament Class

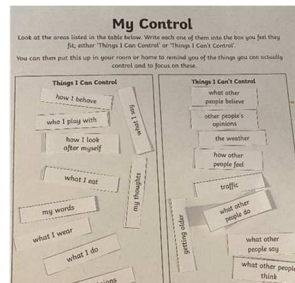
This week we have continued to look at persuasive writing. We have started to plan and draft a persuasive advert targeting first class passengers on the Titanic. The children have been able to show off the knowledge that they have been building up over the term. In maths we have continued with fractions. This week we have moved on to improper fractions and mixed number fractions. The children have worked very hard, and we are seeing some excellent work! Well done year 5!



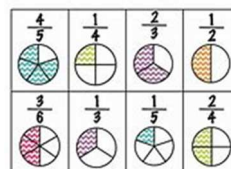
Finley



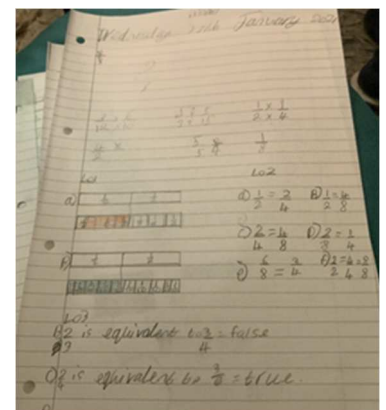
Lewis



Tommy



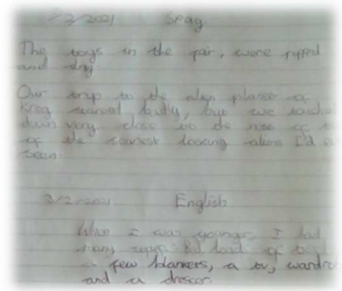
Quinn



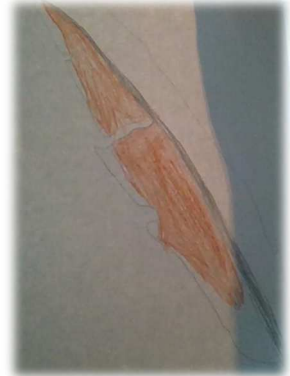


## Pandemonium And Wisdom Class

This week we have continued to our writing skills by writing autobiographies. The children have worked hard to use colons and semi colons proficiently within their writing. In Maths, we have started our new Algebra topic and have so far explored understanding formula and forming equations. We have also explored sketching linked with our Evolution and Inheritance topic and Charles Darwin's work on finches.



Kira



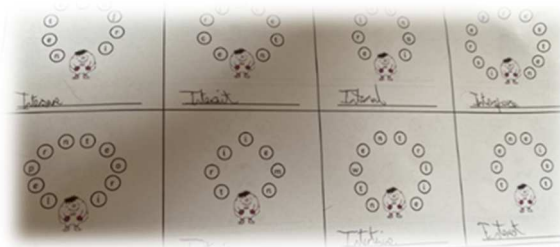
Mieszko



Liam

	Look	Ring	Cover	Write	Check
interrupt	inter	rupt	inter	rupt	✓
interfere	inter	fere	inter	fere	✓
intercept	inter	cept	inter	cept	✓
interject	inter	ject	inter	ject	✓
intertwine	inter	twine	inter	twine	✓
interim	inter	im	inter	im	✓
internal	inter	nal	inter	nal	✓
intersperse	inter	spere	inter	spere	✓
interloper	inter	loper	inter	loper	✓

Charlie



Harvey

1. 1 triangle = 3 Sides  
2 triangles = 6 Sides  
3 triangles = 9 Sides  
4 triangles = 12 Sides  
5 triangles = 15 Sides  
6 triangles = 18 Sides  
7 triangles = 21 Sides  
8 triangles = 24 Sides  
9 triangles = 27 Sides  
10 triangles = 30 Sides  
11 triangles = 33 Sides  
12 triangles = 36 Sides  
13 triangles = 39 Sides  
14 triangles = 42 Sides  
15 triangles = 45 Sides  
16 triangles = 48 Sides  
17 triangles = 51 Sides  
18 triangles = 54 Sides  
19 triangles = 57 Sides  
20 triangles = 60 Sides  
21 triangles = 63 Sides  
22 triangles = 66 Sides  
23 triangles = 69 Sides  
24 triangles = 72 Sides  
25 triangles = 75 Sides  
26 triangles = 78 Sides  
27 triangles = 81 Sides  
28 triangles = 84 Sides  
29 triangles = 87 Sides  
30 triangles = 90 Sides

Eryn

Monday 1st February 2021  
Autobiography: I think she wrote it for me when she is older and maybe for family and read it.  
Autobiography: In my opinion, I think that she wrote this so she can look back and see all the things that happened during her young life.  
Autobiography: I think she wrote it for me when she is older and maybe for family and read it.

Shayla

### PLYMOUTH INFORMATION ADVICE AND SUPPORT FOR SEND



#### Early Years Developmental Language Delay (DLD) Specialist Education Offer

Plymouth City Council are seeking the view of parents of children who are currently in Early Years setting across the city. We would like to ask you to take the time to complete the Survey Monkey (link below) to help us to better understand the needs across the city and how these needs can best be met. Please note this is not a consultation about the Livewell Speech and Language Offer in the city this is about the Early Years Education Offer.

The survey will close at the end of February and is open now for you to take part in.

<https://www.surveymonkey.co.uk/r/early-years-education-offer>

#### MENTAL HEALTH

This website has resources for parents and children to support with mental health particularly regarding Coronavirus which you may find useful.

<https://mentallyhealthyschools.org.uk/risks-and-protective-factors/coronavirus-supporting-childrens-mental-health/>

#### SCHOOL MEAL UPDATE

We have received some feedback from the children that the school meals provided are leaving them feeling hungry and the food is not as warm as they'd like. From now on, meals will be held in a hot service area in preparation for them being served to class. The meal portion has not changed, but may appear smaller as they are currently boxed in layers for delivery to the children's classrooms. Thank you.

**CATER**ed

## COVID-19 INFORMATION PAGE

### CATCH IT

Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.



### BIN IT

Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.



### KILL IT

Hands can transfer germs to every surface you touch. Clean your hands as soon as possible.



### Catch it! Bin it! Kill it!

We are entering the cold and flu season and with the current situation regarding Covid 19, it is even more important that children remember the Catch it! Bin It! Kill it! routine.

This, along with regular handwashing throughout the day is a vital way to reduce the transmission of infection, not only for Covid but also colds and flu during these challenging times.

Please reinforce the Catch it! Bin It! Kill it! routine with your children at home.

Thank you.



**If your child has:**  
**a high temperature**  
**a new, continuous cough, or**  
**a loss of, or change in, sense of**  
**smell or taste**

**This could be a sign of**  
**coronavirus**

**Book a test**

**If your child has:**  
**a runny nose, is sneezing or**  
**feeling unwell**  
**But they don't have:**  
**a high temperature**  
**a new, continuous cough, or**  
**a loss of, or change in,**  
**sense of smell or taste**

**These are**  
**not normally symptoms of**  
**coronavirus**

**Seek advice from a pharmacy, dial**  
**111 or see your GP**

### NHS APP

The new NHS Covid19 app is now available to download.

This app is available for anyone **aged 16 years and above**. Please follow the link for further information.

<https://covid19.nhs.uk/pdf/introducing-the-app.pdf>

### DFE HELPLINE FOR EDUCATION

The DfE have set up a helpline for Education advice regarding the Covid-19 virus for staff and parents.

Phone : 0800 046 8687

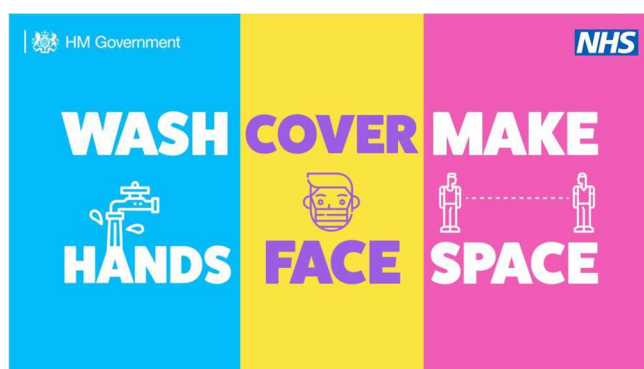
Email : [DfE.coronavirushelpline@education.gov.uk](mailto:DfE.coronavirushelpline@education.gov.uk)

Opening hours : 8am to 6pm (Monday to Friday)

### COVID TESTING - CALL 119

If parents or carers are unable to book a local Covid test slot, then they can use the email below explaining that the test is for a child attending a Plymouth school. The CCG team will triage those families with children and adults with symptoms and book them in for a test and provide information on how to get to the site. A priority is given to key worker parents, to help support the local key worker workforce and get staff back to work.

[d-ccg.cornwalldevon.urgenttesting@nhs.net](mailto:d-ccg.cornwalldevon.urgenttesting@nhs.net)



For upcoming events for the Plymouth Schools Sports Partnership or to read some of our blogs, please visit [www.yourschoolgames.com](http://www.yourschoolgames.com) and search for our school.  
<https://www.yourschoolgames.com/> <http://www.plymouthssp.co.uk/>

