

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improvement of the content and delivery of the physical education curriculum through the introduction and application of a new scheme of learning and CPD training for all staff delivering physical education. (Real PE) Improvement in the quality of physical education teaching through 1:1 CPD to address targeted areas of development with specialist physical education teachers. Wide range of sporting opportunities accessed through the PSSP events. Increased variety of SEND and Inclusion Events attended and planned to attend/ Greater participation. CPD for the physical education coordinator through the physical education primary conference and CPD meetings with PSSP specialist staff. PE Coordinator has completed the Primary PE subject coordinator training, Module 1: Being an effective Leader of PE, Healthy Active Lifestyles and School Sport. Sport Ambassadors have been trained at the Bronze Ambassador Awards. New scheme of work embedded and curriculum map reviewed and updated. Using the PSSP to access PE specialist teachers in order to support the PE Coordinator to ensure PESSPA continues to make appropriate progress. 	<ul style="list-style-type: none"> To create an action plan to allow the school to achieve the Silver and work towards the Gold Sports Mark award 2020/2021 which will ensure PESSPA continues to make progress. Continue to track children's participation to provide as many competitive opportunities as possible and target inactive children and increase participation levels. Embed Level 1 House competitions across the school in order to increase participation and engagement. Track lower ability/low levels of activity/low confidence children and provide targeted opportunities for extra-curricular engagement. Broaden the extra-curricular club offer to increase participation and impact activity levels. Continue the provision of Year 4 swimming and identify Year 6 children for further swimming support. Encourage children to be active for an extra 30 mins each day with personal challenge activities such as the daily mile. Continue to develop the Bronze Ambassadors and Sports Leadership Programme in order to instil leadership qualities and use these children to impact the activity levels of others. <p>Research an additional scheme of work to run parallel to REAL PE to ensure children have access to a broad and diverse curriculum.</p>

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to August 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: <u>No funding carried over.</u>
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	39%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Allocated £1000

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021		Total fund allocated: £19,320	Date Updated: October 2020 / Reviewed July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £2291
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage children to be active for an extra 30mins each day through whole child challenges. Increase participation in clubs.	Introduce the daily mile across KS2. Personal Challenge to be implemented through lunchtime clubs and as a starter in PE lessons.	£0	PE Coordinator to monitor participation in clubs through the Activity Tracker. Daily Mile and Personal Challenge data to be collected at the end of every term.	Continued use of the Activity Tracker will allow us to monitor participation and target inactive children re-establish this in September before club offer letter. 100% of children completed in Daily Run Personal Challenge Events. 100% of children improved their score (how many laps of MUGA they can achieve) from start to end. Year 6 Completed a Couch to 5k Personal Challenge Event. 100% of children could run

				<p>further at the end of the challenge.</p> <p>All children have received personal challenge events to complete virtually or in class.</p> <p>In September being able to provide specialist coaches we enable a broader range of clubs to entice participants and re-establish lunchtime and after school clubs with updated COVID guidelines.</p> <p>Year 2 tested active breaks at intervals throughout the school day trial this throughout the day in September for all Year groups.</p>
Provide all children with the opportunity to meet the minimum swimming requirement of 25m by the end of Year 6.	Use Swimming assessment data to identify children who have not yet met the requirement and book top up sessions.	£2,291	<p>Assessment data to be provided by the Life Centre following top up sessions to allow us to review if further lessons required.</p> <p>School Swimming will resume as soon as possible.</p>	<p>Following curriculum swim in year 4, assessment data will be used to provide top up in year 5 and year 6 where needed. This will provide all children with more opportunities to succeed.</p> <p>Year 5 Completed the swim this year as they were unable to go in Year 4 due to COVID. Two slots were requested but due to maintenance at the Life Centre only one year group were able to go.</p> <p>76% of children have reached the National Curriculum</p>

				standard. Remaining 24% identified to be provided with top up sessions next year. Swimming rebooked for 01/11/21 - 19/11/21
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£4,040
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide children with a broad and balanced PE curriculum.	Access REAL Gym training for all staff.	£315	All staff to complete REAL Gym training. Feedback forms to be completed and submitted to PE coordinator. Real Gym to be introduced and reviewed for its impact in term 6.	Investment in a modern and progressive curriculum will ensure that all children have access to a broad and balanced curriculum. Investing in staff training will increase confidence and the impact of delivery of high quality pe. Investment in staff training is a priority as this is our most sustainable resource. All Staff have completed Real Gym training and have had demonstration lessons to develop their practice in delivering physical education. 100% of staff said they valued the training.
Positively impact teaching and learning in PE through providing more opportunities for skill development.	Equipment audit to be undertaken. Resources and equipment purchased to ensure all lessons are fully resourced.	£507.70	Equipment audit undertaken in term 6 to make required purchases for term 1. Children's attainment monitored through school tracking system tapestry. REAL PE assessment process to be reviewed by the PE Coordinator to ensure staff can	Providing enough resources for every child will ensure that they receive as much as time as possible to practice and develop their skills. The new high-quality resources will continue to positively impact teaching and learning in PE and

			implement effectively and efficiently. Assessment points identified throughout the year and data uploaded by staff. Staff survey/children surveys to be completed in term 2 to identify any requirement for equipment and will be revisited in term 6 to gauge impact.	<p>promote enjoyment of learning.</p> <p>LG completed equipment audit. New equipment ordered to allow for the successful delivery of Real Gym and Real PE.</p>
Provide a sense of achievement and instil a sense of pride in all children representing the school at events to encourage more participants.	Cross Country vests/kit to be purchased to raise the profile of the school at city wide events. New football kit to be worn to events.	£0	Parent/child survey to be completed following the cross-country competition to gauge the impact of the new kit. Photos to be taken of the children in kit and used as promotion to encourage other children to take part.	<p>Purchase of high-quality kit will ensure it is durable and we are able to use it with several year groups to come. Providing a smart kit will ensure all children feel part of a team and instil a sense of pride at representing their school. Student voice has reflected this when completed. Positive experiences will lead to lifelong participation.</p> <p>Due to COVID events have been completed in children's own PE kits in school events. Parent / child survey to be completed in September and kit to be ordered to coincide with when we can again enter and attend events across the city.</p>

Development of a broad and balanced curriculum / engagement in various levels of competition / development of a sports leadership programme.	Provide release time for the PE Coordinator to write comprehensive development plans / action plan for the school games mark / arrange staff training / admin associated with booking competitive events etc.	£3,217	Sports Premium reports to be completed in term 1. Completed October 2020. Meeting with PE Specialist Teacher to write PE Development Plan in term 1. Completed October 2020. School Games action plan to be completed in term 2 (when new criteria is due to be released); target is Gold for 2020/2021. Feedback forms to be completed by all staff undertaking PE training. Activity tracker completed to monitor participation in all levels of competition and clubs.	Writing comprehensive development plans and an action plan for the School Games Mark will ensure that PE continues to make significant progress. Working alongside a PE Specialist will support the PE Coordinator and provide experience and confidence to impact and build on this in future years. Action plans created and School Games Audits completed. School Games Mark was not open to schools to apply for this academic year due to COVID but audit has highlighted the areas of strength and development and what needs to be implemented to achieve the Sports Mark when it is opened again next academic year to apply for.
Promote strong messages of the importance of health and hygiene with children across the school.	Provide teachers with warm/durable and activity appropriate kit to ensure they can deliver high quality PE and raise the profile of the school at sporting events.	£0	All staff delivering PE and taking children to competitions will be wearing staff PE uniform. This will raise the profile of the school in the community and instil strong messages about health and hygiene with children. Staff/ children surveys to be completed to ascertain the impact of the new kit and better understand children's viewpoint of the impact.	Investing in high quality clothing will ensure that staff are able to wear them for several years. High quality delivery of lessons enabled as a result of suitable clothing for the activity. Children receive positive messages concerning health and hygiene. Staff have received new Discovery MAT polo shirts to

				teach physical education in, tracksuits or gilets (depending on staff survey) to be introduced and purchased in September to go with.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3,679
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Positively impact teaching and learning in PE.	Employ the PSSP to deliver bespoke CPD sessions for identified members of staff.	£3,500	Feedback forms to be completed by all staff following their training with the PE Specialist. Staff survey to be completed to better understand confidence levels and ascertain the need for CPD.	Investing in staff is a priority as this will be our most sustainable resource. Staff confidence and knowledge will benefit children in years to come. Continued affiliation with the PSSP will ensure we can access ongoing CPD and support. 50% of year groups worked with specialist PSSP staff to develop their practice in area of Physical education they wanted support with. 100% of teachers have said they valued this experience and it has lead to them being more confident to deliver the worked on area of PE.

Develop staff skills in order to increase children's participation in events.	Identify staff to undertake minibus training and book courses.	£0	Assessment will dictate whether staff pass the course and can transport children to events. This did not take place last year due to Covid-19.	Investing in staff will help us negate further transport costs in the future.
Positively impact teaching and learning in PE.	Research potential new schemes of work to run alongside the Real PE curriculum.	£179	PE Coordinator to research different schemes and invest in a new resource that will support staff in the delivery of high-quality PE once Real PE has been embedded. When rolled out feedback to be gathered from staff on the suitability and impact that the scheme is having. This did not take place last year due to Covid-19.	Investing in a new scheme of work will provide teachers with a modern resource to impact teaching and learning. High quality resource will be in use for numerous years. Real Gym training delivered and embedded into PE curriculum. Cambridgeshire scheme of work purchased by PE Coordinators to increase high quality PE provision. New curriculum map drafted and to be discussed with MAT PE lead 22.07.21 for possible implementation in the next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Nil
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase participation in extra-curricular clubs.	Book specialist coaches to lead extra-curricular clubs to diversify our offer in order to appeal to more children.	£0	Club registers maintained and PE Coordinator to update the activity tracker to spot trends and inactive children. Change 4 life club organised with targeted children. Children's survey to be completed to identify popular activities in order to encourage participation.	<p>By offering a diverse range of clubs we should see an increase in participation. Providing clubs that children are interested in will provide positive experiences and encourage lifelong participants.</p> <p>Plymouth Argyle have worked with targeted children this year ran in coordination with INCO. Due to COVID after school clubs did not run normally this academic year. PSSP emailed and enquired about for new academic year where a wide range of clubs will be offered to children. Activity trackers to be updated to reflect this in September.</p>

Increase and broaden the range of sports and activities that are offered to children within curriculum time.	Through our affiliation with the PSSP, book Balanceability for Y1 children. Book Bikeability for Y3 & Y5 children.	£0	Feedback and assessment to be provided by the PSSP instructors. Student voice survey to be completed once children have completed the training and then a month after to see if they are still actively travelling to school.	Continued affiliation to the PSSP will ensure that we are able to access this training for future year groups. Providing opportunities to learn to ride a bike will positively impact healthy active lifestyles. Bikeability and Balanceability completed this academic year. Wb 19.07.21 and rebooked for next academic year 04.07.22
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children involved in appropriate competition.	Book all L2 /3 and SEND competitive events through the PSSP. Access School Games events through PSSP events calendar.	£0	PSSP provide termly reports to reflect the number of events that we attended. PE Coordinator to maintain activity tracker to identify children and match with suitable events. Match reports to be collected and success celebrated in assemblies and promoted to parents.	Continued affiliation to the PSSP will ensure that we are able to access a broad range of events and competitions for children of all age groups and abilities. Celebrating success will encourage more children to participate and encourage healthy active lifestyles. PE Coordinators implemented a successful sports week which raised the profile of physical education and increased the number of children involved in appropriate competition through: Sports Day completed within Year Group Bubbles, Duathlon events with the PSSP, a Paralympic athlete visit where the children completed a circuit competition and raised money for the charity and school PE resources £2045 raised. Equipment / Go Active planning and support to be

				purchased in September.
Increase the number of children participating in appropriate competition.	Cover the costs of transport to events and releasing staff to accompany children to events.	£0	PSSP provide termly reports to reflect the number of events that we attend. PE Coordinator to maintain activity tracker to identify children and match with suitable events. Match reports collected and success celebrated in assemblies and promoted to parents.	Continued affiliation to the PSSP will ensure that we are able to access a broad range of events and competitions for children of all age groups and abilities. Celebrating success will encourage more children to participate and encourage healthy active lifestyles. Staff have completed Minibus training for the new school minibus so children will have a mode of transport in the new academic year to attend events.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Joshua Harris, Lynsey Gruszka
Date:	02.12.20 / Review July 2021
Governor:	
Date:	

Balance c/f: £9,310.30