**Beechwood Primary Academy**

**Pupil premium grant expenditure:**

**Report to Board and Parents: Academic Year 2017-2018**

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| **Overview of the school****Numbers of pupils and pupil premium grant (PPG) received 2017-2018 – 157 pupils** |
| Total number of pupils on roll (Includes Nursery children) |  |
| Total amount of PPG receiving including funding to support the emotional wellbeing of service families. | £207,240 |

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| **Summary of spending 2017-2018** |
| **School objectives:** |
| * To raise the attainment and accelerate progress of those children at risk of underachieving in English and Maths, including Speaking and Listening at:
* The end of their key stage.
* The end of their academic year.
* To provide extra teachers to reduce class sizes and allow additional support for pupils.
* To provide emotional support for pupils through trained professionals.
* To provide a skilled family support advisor to support families.
* To provide extended provision to support families.
* To provide opportunities for children to develop socially and emotionally.
* To support attendance at extra-curricular residential and school trips..
* To ensure those higher ability children achieved their potential.
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| **Outcomes: (Expected and will be reviewed following results in Summer 2018)** |
| * All FSM children (including groups) achieve as well as Nationally and as well or better than their non FSM peers.
* Value added for FSM children continues to be above National.
* Throughout school any gaps between FSM and non FSM are closing.
* Higher attaining FSM children achieve as well as their non FSM peers.
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| **Plans for spending for the current year are:** |
| Extra teachers to enable smaller classes and targeted.Family support advisor to organise events, facilitate courses and signpost services.Excellence Cluster support including Counsellors, Therapists and Family supportExcellence Cluster summer schoolsFinancial support for children to attend a Year 5 and Year 6 residential.Providing all school trips free of charge ensuring their sustainability.Provision of a pastoral team to support pupils and families.Provision of a Thrive practitioner to support children’s well-being in school. |
| **Record of spending during 2017-2018** |
| **Project** | **Cost** | **Objective** | **Outcome** |
| Additional teaching assistants to support pupils, including one-to-one groups workx2 | £ | To provide the opportunity for reduced class sizes and more targeted teaching. | Improved rates of progress. |
| Provision of a pastoral practitioner to support emotional well-being. | £25,711 |  |  |
| Provision of a Family Support worker to support families. | £7,227 | To facilitate support, guide and signpost families. | Improved engagement of families and children and subsequent support for learning. |
| Commissioning of ‘Excellence Cluster’ services | £9,934 | To facilitate Learning Mentor, Counsellor and Therapy sessions for children and Multi agency support for families. | Improved outcomes and confidence in children and family cohesion, reducing need for higher level professional involvement. |
| Release of Assistant Head of School (non-teaching) | £59,841 |  |  |
| Release of SENCO (non-teaching) | £36,006 | To ensure that provision is mapped out for pupils, is timely, effective and demonstrate impact. | Provision clearly meets the needs of the pupils and the quality and impact continues to improve. |
| Life Education caravan | £2,000 | To support pupils in helping them with life skills and safety. | Improved awareness of dangers and how to keep safe in the home. |
| School crossing patrol | £6,252 | To ensure that pupils arrive to school safely. | Reduced number of incidents and improved pupil and parent well-being. |
| Providing free trips for pupils  | £2,500 | To develop opportunities and experiences for our pupils. | Pupils have a better understanding of Oracy and Drama and demonstrate a higher degree of interest and involvement.  |
| Provision of Excellence Cluster summer school for targeted pupils |  |  |  |
| Use of alternative provisions for targeted pupils to support their individual plans of support. |  | To develop further insight into pupil’s needs and ensure that these are supported, ensuring their engagement with learning and school. | Strategies have been developed which ensure that needs are met and outcomes for those pupils have improved. |
| Balance carried forward: | 57769 |  |  |