

### Year 2

## Summer Term Learning





On the reverse, please find an outline of your child's learning for Term 5 and 6.

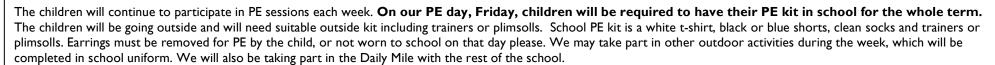
#### How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y2 will learn 2, 5,10, 3 and 4 timetables. Each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the I2x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Timestable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way.

#### PΕ



### Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6 we will be looking at the good news Christians say Jesus brings and what makes some places sacred to believers.





If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or <a href="mailto:beechwood.office@discoverymat.co.uk">beechwood.office@discoverymat.co.uk</a> and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





MATHS - In maths we will be learning about properties of shapes and investigating them. We will be learning about length and height and carrying out practical lessons involving this. We will also be reinforcing multiplication and division from previous learning.

History - In History we significance to the local people. We will also ex





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RE – what is the good news Christian:

RE What makes some places sacred to believ

ENGLISH Year 2 will be focussing on the books - The Tower Bridge Cat by Tee Dobinson, The Building Boy, Rosa's Big Bridge Experiment.

Narrative - To write a narrative story based on The Tower Bridge Cat. To write an information text about Bridges of Britain.

COMPUTING health, wellbeing and lifestyle.



WHAT MAKES A BRIDGE STRONG?

TERM 5: BRITISH BRIDGES

SCIENCE This term we will be learning to understand the different ocean habitats that animals live in. We will also understand and explain the different life cycles of sea creatures as well as exploring ocean food chains.

ENGLISH Under the sea - Anna Milbourne One day in our blue planet in the ocean The big book of the blue -Yuval ZommerTiddler - Julia Donaldson

To write a story of an adventure of a sea creature. To write an explanation text about ocean habitats for destination.

# **GEOGRAPHY**

We will be looking at identifying oceans of the world and begin to use and understand compass directions.

> TERM 6: COMMOTION IN THE **OCEAN**

HOW DO LIVING THINGS SURVIVE IN **OUR OCEANS?** 

PSHE and computing - To use appropriate equipment to record the destination video. To understand privacy and Security/Copyright and Ownership.

ART AND MUSIC

place value.

To use a range of different textiles a create an ocean scene collage with s music – sun, sea and song. To sing so

To understand melody, pulse and rh

MATHS Our work this term wil on multiplication and division fro term 5. We will also be working. time, capacity and temperature. will finish off the term by revisiting

















