



Year 2
Summer Term Learning
2021 - 2022



On the reverse, please find an outline of your child's learning for Term 5 and 6.

How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y2 will learn 2, 5, 10, 3 and 4 timetables. Each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Timestable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way.

PE

The children will continue to participate in PE sessions each week. **On our PE day, Friday, children will be required to have their PE kit in school for the whole term.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. We may take part in other outdoor activities during the week, which will be completed in school uniform. We will also be taking part in the Daily Mile with the rest of the school.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6 we will be looking at the good news Christians say Jesus brings and what makes some places sacred to believers.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS - In maths we will be learning about properties of shapes and investigating them. We will be learning about length and height and carrying out practical lessons involving this. We will also be reinforcing multiplication and division from previous learning.

History – In History we will research Brunel Bridge and understand its significance to the local area to understand why bridges are important to people. We will also explore why bridges have changed over time.

ENGLISH Year 2 will be focussing on the books - The Tower Bridge Cat by Tee Dobinson, The Building Boy, Rosa's Big Bridge Experiment.

Narrative – To write a narrative story based on The Tower Bridge Cat. To write an information text about Bridges of Britain.

TERM 5: BRITISH BRIDGES

WHAT MAKES A BRIDGE STRONG?

SCIENCE In Science this term, the children will be able to explore material properties and identify key uses for that material to use a range of tools to produce different techniques.

They will also be able to identify the best material to construct a bridge and explain their choice.

RE – what is the good news Christians say Jesus brings?

COMPUTING health, wellbeing and lifestyle.



SCIENCE This term we will be learning to understand the different ocean habitats that animals live in. We will also understand and explain the different life cycles of sea creatures as well as exploring ocean food chains.

GEOGRAPHY

We will be looking at identifying oceans of the world and begin to use and understand compass directions.

RE What makes some places sacred to believers?



ENGLISH Under the sea – Anna Milbourne One day in our blue planet – in the ocean The big book of the blue – Yuval ZommerTiddler – Julia Donaldson

To write a story of an adventure of a sea creature. To write an explanation text about ocean habitats for destination.



TERM 6: COMMOTION IN THE OCEAN

HOW DO LIVING THINGS SURVIVE IN OUR OCEANS?



PSHE and computing - To use appropriate equipment to record the destination video. To understand privacy and Security/Copyright and Ownership.

ART AND MUSIC

To use a range of different textiles and materials to create an ocean scene collage with sea creatures. BBC music – sun, sea and song. To sing songs collaboratively.

To understand melody, pulse and rhythm.

MATHS Our work this term will focus on multiplication and division from term 5. We will also be working on time, capacity and temperature. We will finish off the term by revisiting place value.

