



Nursery

Autumn Term Learning

2021 - 2022



On the reverse, please find an outline of your child's learning for Term 1 and 2.

How you can help:

Personal Social and Emotional Development – Encourage talk about thoughts and feelings. Encourage independent dressing and toileting.

Literacy – Read to your child as much as possible and ask them questions about the pictures and text. Encourage them to sit and listen, books with repetition and rhyme are good for encouraging children to join in. Ask your child questions about the story, setting and characters. Children can take home books weekly to share with parents (book bag needed).

Communication and Language – Sing songs, read books and make time to talk. Learning new vocabulary and encouraging conversation is very important.

Math – Count objects at home and the community, counting each one as they touch or point to it. Look for patterns and shapes in the world around them. Sing counting songs (e.g. 5 Little Ducks, 1/2/3/4/5 Once I Caught a Fish Alive etc.)

Understanding the World – Talk about the changes your child is noticing in the world around them (e.g. look for signs of Autumn). Talk about family and special family events they have experienced (e.g. birthdays, holidays, get-togethers).

Physical Development – Spend time exploring movement (e.g. running, stepping, climbing, balancing). Encourage your child to dress and undress themselves.

Expressive Arts and Design – Look for colours in the environment. Sing, dance and retell stories.



PE

The children will continue to participate in short PE sessions each week. We take part in outdoor activities every day (weather permitting), please send your child in appropriate clothing and footwear. Earrings **should not** be worn to nursery due to all of the outside activities. We will also sometimes take part in the Daily Kilometre with the rest of the foundation unit.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore different religious celebrations and also the Christmas story.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





MATH –

- Take part in finger rhymes with numbers.
- Count in everyday contexts touching or pointing for each number.
- Compare sizes and weights.
- Exploring patterns and repeating patterns.



COMMUNICATION AND LANGUAGE –

- Listening to lots of songs and stories with increasing attention and joining in with group storytelling and singing.
- Showing an understanding of and responding to simple instructions.
- Using talk to imagine and recreate roles and experiences.
- Use new vocabulary in different contexts.



LITERACY –

- Regular 'Read, Write, Inc' sessions, we will be learning the sounds of letters to develop their phonological awareness and spot rhymes and the same initial sounds.
- Repeat words and phrases from familiar stories. Add some marks to their drawings which they give meaning to.



TERM 1: Amazing Me

Some Books:

- 'Ten Little Fingers and Ten Little Toes'
- 'Topsy and Tim Start School'
- 'Supertato'
- 'Room on the Broom'

UNDERSTANDING THE WORLD –

- Talking about ourselves, families and communities in our 'Amazing Me' topic.
- Naming our body parts and where they are. Thinking scientifically about our senses and how we use them.
- Learning about Autumn and seasonal changes. Learning about special festivals (e.g. Harvest, Bonfire Night).

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- Getting to know our new friends and teachers.
- Discussing the school's Ready, Respectful and Safe Rules and behavioral expectations in our setting.
- Independently managing daily routines (e.g. hanging their coats up and finding their names).



EXPRESSIVE ARTS AND DESIGN –

- Using our imaginations, and different media and materials to engage in craft activities.
- Learning familiar songs and nursery rhymes.



PHYSICAL DEVELOPMENT –

- Daily physical activities – Developing our gross motor skills (e.g. balancing and moving in different ways).
- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Use one handed tools and equipment.



MATH –

- To recite numbers past 5.
- To link the numeral with its number value
- Understand position through words.
- Select shapes appropriately – 2D



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- Playing lots of Circle Time activities and games focusing on feelings.
- Talking about who is 'special' to us.



COMMUNICATION AND LANGUAGE –

- Ask questions to find out more and check understanding
- Listen to and talk about non-fiction to develop familiarity and knowledge
- Develop storylines in their pretend play using new vocabulary.



LITERACY –

- Regular 'Read, Write, Inc' sessions to develop phonological awareness and initial sounds.
- Forming lower case letters and beginning to write some letters accurately.
- Engage in extended conversations about stories.



TERM 2: Weather Watchers

Some Books:

- Stick Man
- 'The Gruffalo / Gruffalo Child'
- 'One Snowy Night'
- 'Bear Hunt'

UNDERSTANDING THE WORLD –

- Talking about seasonal changes focusing on the weather.
- Learning about special celebrations (e.g. Diwali).
- Learn about the Christmas story and nativity.



EXPRESSIVE ARTS AND DESIGN –

- Explore and use a range of artistic effects to express themselves with a focus on colour mixing.
- Explore a range of instruments and link to weather sounds.



PHYSICAL DEVELOPMENT –

- Continuing to develop our gross motor skills, choosing the correct equipment.
- Start taking part in group activities which they make up themselves or in teams.