



Foundation: 'Woodland Explorers'

Summer 1 Term Summary



In Literacy, we read the story 'Little Red Riding Hood', created a story mountain, and acted it out.

We discussed how the characters feel in our favourite fairy tales. We started off with recapping feelings. We could already identify a lot, including sad, happy, angry, worried, anxious, scared, frightened, excited, and tired. We also learnt some new vocabulary: joyful, cheerful, frustrated, confused and energetic.

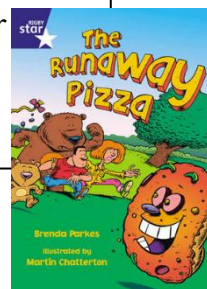
We then looked at pictures of characters from a variety of fairy tales, such as, Little Red Riding Hood, Big Bad Wolf and Snow White. We observed the pictures closely and suggested how we think they might feel and why. Finally, we collaborated and created posters of fairy-tale characters and wrote words for how we think they feel for the classroom display.



We have continued being Sentence Builders! We enjoy collaborating and building new sentences.

We have been using 'Colourful Semantics' cue cards to support our learning!

We have continued to develop our reading and writing skills through participating in Read Write Inc, Literacy, and daily story times. We especially like reading the giant books from the library! One of our favourites is 'The Runaway Pizza' by Brenda Parkes.



We have loved accessing a variety of activities within the continuous provision. We have explored our topic but also followed our own lines of inquiry. We have especially enjoyed using the new outdoor resources.



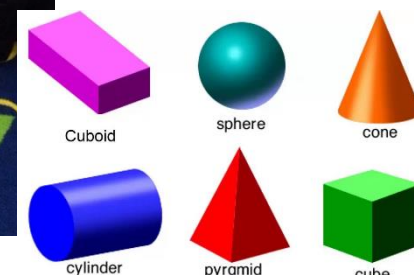
We learnt all about minibeasts! First, we talked about the different types of habitats around the world. Then, we discussed 'micro-habitats'. A micro-habitat will differ from the larger environment around it, making it particularly suited to one or more species. We predicted which micro-habitat would suit some of our favourite minibeasts.

We took our learning outside and went on a minibeast hunt around the school grounds. We identified lots of different microhabitats, including, logs, rocks, soil, bushes, trees, leaves, grass, flowers, and pond. We found a variety of minibeasts, such as, flies, ants, millipedes, woodlouse's, worms, snails, earwigs, spiders, and slugs.

In maths we have continued to learn about the composition of numbers to 10. We have practiced our addition and subtraction skills and know a variety of ways to solve number problems.

We revisited 2D shapes and moved onto learning the names of 3D shapes and some of their properties.

We have doubled and shared in a variety of ways, but particularly liked sharing food!



We have been listening to and appraising funk music, including, 'Big Bear Funk', 'I Feel Good' and 'Don't You Worry About a Thing'. We liked using instruments to explore pitch, making high and low sounds and quiet and loud sounds.



