



Year 2  
Autumn Term Learning  
2021 - 2022



On the reverse, please find an outline of your child's learning for Term 1 and 2.

**How you can help:**

Reading, timestables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y2 will learn 2, 5 and 10 timetables. Each week, the children will have a short timestable test and when they have completed three of these with only a few errors, they will move onto their next timestable. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Timestable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way.



PE

The children will continue to participate in PE sessions each week. **On our PE day, Friday, children will be required to come to have their PE kit in school for the whole term..** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Friday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform. We will also be taking part in the Daily Mile with the rest of the school.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore what Muslims believe and also the Christmas story.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



**MATHS** In Maths we are looking at counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. We will count, read and write numbers to 100 in numerals as well as count in multiples of twos, fives and tens. This will link to our times tables.



**DISCOVERY**

**COMPUTING** As well as using ICT across the curriculum to support their learning. The children will also be developing their ICT skills by using programming to prepare for turtle logo to create a garden outline. WE will also be talking about online



**ENGLISH** Year 2 will be focussing on the books mentioned. We will also be looking at Instructions, especially related to seed planting and growing. We will be retelling similar stories and looking at the characters, settings and structure of the stories. RWInc will take place daily and the children will be grouped and taught to their individual levels.

**TERM 1: Geography – UK Climate**

**Books:** Jack and the Beanstalk

Eddie's Garden

The Secret Garden

**SCIENCE** In Science this term, the children will be studying plants and growing. We will be planning long term and short term investigations to see what the best conditions plants need to grow in. They will also discover the life cycle of a plant or tree from seed to maturity.

**MUSIC and DT** We will be To design their ideal garden using pictures and words, including notes to explain why ideas chosen – plant selection. We will be learning songs for our Harvest festival and preparing to perform them.



**PSHE** We will be exploring what makes a good friend.



In Geography we will be looking at the UK climate. We will be learning to identify the UK, it's countries and seas surrounding it. We will also investigate climate across the UK and how this affects plant growth and where different plants grow.



**SCIENCE** This term we will be exploring and comparing the differences between things that are living, dead or never lived. We will be identifying suitable habitats for UK animals, as well as names of different plants and animals that live in the UK.



**HISTORY** We will be looking at Kings and Queens of England. We will investigate key events in monarch's lives. This will lead into the gunpowder



**ART** – We will be creating animals paintings using different tools and colours.

**TERM 2: History – Our Great Britain**

**Books:** We are Britain

Non fiction – Kings and Queens

**ENGLISH** We will be writing an information leaflet on a particular King or Queen. They will be also be reading poetry based around We are Britain by Benjamin Zephaniah.



**PSHE** We will be discussing what bullying is. We will also be thinking about online reputations.

**MATHS** Our work this term will focus on money. The children will explore coin values and totals. We will also be introducing multiplication and division. We will also continue to work no numbers to 100, place value and supporting children with any gaps in these number recognition.

