



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: £19140 Updated 16/03/19	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improvement in the quality of PE teaching through 1:1 CPD. Planning resources available with these sessions have supported class teachers in delivering PE and Sports session in school. Sports leader has attended term partnership meetings which has helped structure our intra and inter school competitions and increased the opportunities for pupils to participate in sport. Increased sporting/competitive opportunities have been provided for pupils through the School Sports Partnership support for intra school competition. We achieved The National School Games Mark Silver award in 2017-18. Whole school took part in a Go-Active 'Sports Week' involving new activities such as Archery, Zorbing and Crossbow. Increase in the number of sports orientated clubs provision. Extended sporting links with outside agencies, e.g Plymouth High and Marjons. Our Sports ambassadors were trained and they now help at lunchtimes with organised games. e.g encouraging half marathon runners to train We expanded the amount of external coaching provision, to develop individual needs from Nursery to Year 6. All KS2 pupils take part in at least 2 hours per week of PE which has helped to improve pupil concentration, commitment and self-esteem leading to better behaviour. 	<ul style="list-style-type: none"> Ongoing evaluation of skills to ensure progression through the school. Encourage children to be active for an extra 30mins each day through whole child challenges .e.gY6 early mile Continue to introduce new sports to the children including archery etc. In a recent health survey our children were 20.4% Obese in Year 6 compared to Plymouth 17.8%. Continue the drive for healthy lifestyles. linked to the Healthy Child Quality mark action plus. Introduce the use of Pedometers for identified year groups to help improve children's activity. Develop displays in the school hall and dining hall to reflect healthy living and promote active lifestyles. Ensure that PE teaching is consistent and that the HLTAs are applying the skills they developed with SPPS support trainers last year. Gap analysis for achieving Gold Sports mark in the future. Continue the provision of Year 4 swimming and identify Year 6 children for further swimming support.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%

SchoolscanchoosetousethePrimaryPEandSportPremiumtoprovideadditionalprovisionforswimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not yet actioned.
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,140	Date Updated: September 2018 & 16/03/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage children to be active for an extra 30mins each day through whole child challenges.	<ul style="list-style-type: none"> Plymouth Argyle (Term 1 and 2) and Go-active trainers are providing whole school sessions for children. Selected children have additional sessions with MH outside trainer. (Y1-Y6) 	£7,000	<ul style="list-style-type: none"> Children record their daily exercise and challenges. Children demonstrate healthier lifestyles and show improvement in their fitness data. 	<ul style="list-style-type: none"> Sports ambassadors are trained alongside the MTAs (who have also been trained) to continue this provision.
Plymouth School Sports Partnership Subscription for 2018-2019	Plymouth School Sports Partnership is hosted by Sir John Hunt CSC. Through the partnership we take part in events and competitions with other Plymouth schools, as well as having a specialist partnership PE teacher working alongside our teachers for a half term.	£3,500	<ul style="list-style-type: none"> To improve pupil skills To increase enjoyment To increase participation in competitions/events CPD opportunities for teaching staff through 1:1 sessions and whole school INSET. 	<ul style="list-style-type: none"> Evaluation of the impact through observation of the HLTA PPA cover, PE teaching. Ensure that all staff plan progression for their children and identify and encourage talented children.
Purchase pedometers	Pedometers in place and have been used in Year 3 as part of the Personal Challenge initiative.		Children demonstrate healthier lifestyles and show improvement in their fitness data. See data in folder	<ul style="list-style-type: none"> To be rolled out by Sport Ambassadors
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Updating on developments in PE (focusing on sustainability if Sports Premium is cut)	PE Conference	£160	<ul style="list-style-type: none"> To improve awareness of PE curriculum and updates Liaise with other schools to develop PE provision 	Ensure criteria for Sports Mark is met

Ongoing evaluation of skills to ensure progression through the school.	<ul style="list-style-type: none"> TA to assess children and concentrate on a key skill to address their identified needs. 	Supply costs for PE Coordinator £160	<ul style="list-style-type: none"> Sports lead to monitor PE sessions in school (IJ & JH). 	<ul style="list-style-type: none"> Ensuring that the TAs/HLTAs are supported by teachers to deliver quality PE
Provision of additional staff to support sports sessions including Field gun training		£7700	<ul style="list-style-type: none"> To improve pupil skills To increase enjoyment To increase participation in competitions/events 	
Purchase of school banner to promote involvement at sports events.	Actioned and a banner has been purchased. In teaching store.	£200	<ul style="list-style-type: none"> To encourage children to see sporting activities with a sense of pride for the team and whole school success. 	Children's enjoyment of field gun running (2018)
PE clothing for team events	To be auctioned when money available		<ul style="list-style-type: none"> 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
HLTAs supported by Teachers and outside coaches to deliver.	Teachers to plan and evidence their delivery Sports leader to provide resources as required	£0	Teachers use progression tick sheet	Part of curriculum planning process
Provide CPD opportunities for staff and children	Highlight courses for staff e.g Dance Input 3/19	£0	Teachers' feedback	Ensure these courses are highlighted when they arise
All staff to benefit from the practice and observation of external coaches	Plymouth Argyle (Term 1 and 2) and Go-active trainers are providing whole school sessions for children. Selected children have additional sessions with MH outside trainer. (Y1-Y6)	See above		Children will be encouraged to join new groups (Archery club) and staff to lead on new activities in PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Greater focus on children representing the school in L2 competitions	Book more events and spread the selection across a wider band	£0	See Events schedule and planning for the events	•Maintain wide range of participation events with other schools
Transport for competitions	Book with Oakwood	£0		•
Additional clubs and in school session with Go-Active and Plymouth Argyle	Book alternative sports days/clubs with providers	£300.00 +£1000	Children to feedback about their experience	The school will continue to fund external trainers and clubs to ensure continuation of the expert training sessions.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Provision of additional staff to support sports sessions including Field gun training		See above	•	
Extensive provision of extra-curricular clubs e.g Maypole, football, hockey	Staff to provide clubs	£0	Club lists. Attendance at sports events linked to the clubs e.g Dance club and festival	Regular supply of extra-curricular clubs
Greater focus on children representing the school in L2 competitions e.g All Football Club members to represent the school during the year	Book more events and spread the selection across a wider band	£0	See Events schedule and planning for the events	•Maintain wide range of participation events with other schools
Provision of a healthy subsidised breakfast club.		See above		

- Improvement in the quality of PE teaching through 1:1 CPD. Planning resources provided with these sessions have supported class teachers in delivering these sessions.
- Sports leader has attended term partnership meetings which has helped structure our intra and inter school competitions and increased the opportunities for pupils to participate in sport.
- Increased sporting/competitive opportunities have been provided for pupils through the School Sports Partnership support for intra school competition.
- We achieved The National School Games Mark Silver award this year.
- Whole school took part in 'Sports Week'

All KS2 pupils take part in at least 2 hours per week of PE which has helped to improve pupil concentration, commitment and self-esteem leading to better behaviour.

Balance to date: £3000.00 (as at 05/04/19) but already allocated in above costings

To raise attainment in PE through access to professional coaching/training for staff
To improve the quality and breadth of PE and sport provision
To ensure teachers have sufficient training to deliver the curriculum
To enrol and utilise the SSP
To provide opportunities for children to experience a wide range of physical activities.