



Year 3
Spring Term Learning
2021-2022



On the reverse, please find an outline of your child's learning for Term 3 and 4.

We will be building on our learning from the Autumn term and we are really impressed with the ambition and the work that we have seen in the classroom so far.



How you can help:

Reading, timestables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y3 will learn the 4 and 8 timetables and recover the 2 and 3's. Each week, the children will have a short timestable test and when they have completed three of these with only a few errors, they will move onto their next timestable. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Timestable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. Our topic this term is 'Games'. **Children can now leave their PE kit on their pegs to be taken home at the end of each half term.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Monday**; however we may take part in other outdoor activities during the week, which will be completed in school uniform.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6, we will explore How and why do people try to make the world a better place and what type of world did Jesus want?



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS Our priority this term is to recap and continue their learning on properties of shape and will be linking this to our topic of Egyptians. We will then be moving on to time later in the term. To do this we will be using clocks in the classroom and building on previous knowledge. This is a key skill which should be practiced at home.



DISCOVERY
Multi-Academy Trust

COMPUTING We will be linking our computing learning to our topic, and in particular or English and DT by making a poster on publisher to invite people to their puppet show. They will be focusing on selecting and adding images and changing the font and colour of text.



ENGLISH Year 3 will start the term focusing narratives and building on their knowledge from throughout the year. They will then be moving on to playscripts which links to most of our other subjects. This will culminate in the performance of the play in their own puppet theatre, using their knowledge of light from science to add to the performance.

TERM 5:
Egyptians

Book: Egyptian Cinderella.

SCIENCE In Science this term, the children will be studying light. By the end of the term, they will be able to explain where light comes from and why it was important to the Egyptians.



DT In DT this term we will be building a puppet theatre to perform their Egyptian plays in. They will also design their own puppets for the performance.



FRENCH We will continue to build on their knowledge of describing people and incorporate the correct grammar into written sentences.



PSHE We will be exploring why we should eat well and look after our teeth. This will build on their knowledge of healthy eating in term 4.



ENGLISH In English this term we will begin the term with a narrative based on our reading text my Jeannie Baker. We will then move on to information texts about Plymouth.

HISTORY In history this term we will focus on how Plymouth has changed over time and to create a timeline of historic events in our city. We will then research the significance of key landmarks in our city.



GEOGRAPHY In geography this term we will be linking our learning to the rest of the curriculum by looking at the key physical and human features of our city. We will then investigate why key amenities and services are built in certain locations.



TERM 6: Plymouth Hoe.
Book: Belonging.

PSHE This term we will be looking at why we keep active and eat well. This will add on to previous learning.



MATHS In maths, we will be finishing the year on length and perimeter and statistics. This term we will try to include much more outdoor maths learning to encourage the children to become active in their learning.



ART In art this term we will be researching the artist Brian Pollard and to create a piece of art inspired by him. We will build on the children's previous knowledge of colour mixing.

