



Foundation
Autumn Term Learning
2021 - 2022



On the reverse, please find an outline of your child's learning for Term 1 and 2.

How you can help:

Personal Social and Emotional Development – Encourage talk about thoughts and feelings.

Literacy – At the end of week 2 we will send a library book home for you to read and discuss with your child. At an appropriate time, this will become a Read Write Inc book that the children will be able to read to you.

Communication and Language – Sing songs, read books and make time to talk.

Maths – Count objects at home and the community. Look for patterns and shapes in the world around them. Play mathematical games involving dice, counting, number matching and identification.

Understanding the World – Talk about the changes your child is noticing in the world around them (e.g. look for signs of Autumn). Talk about family and special family events they have experienced (e.g. birthdays, holidays, get-togethers).

Physical Development – Spend time exploring movement (e.g. running, stepping, climbing, balancing). Encourage your child to dress and undress themselves.

Expressive Arts and Design – Look for colours in the environment. Sing, dance and retell stories.



PE

The children will continue to participate in PE sessions each week. **On our PE day, Tuesday, children will be required to come to have their PE kit in school for the whole term.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Tuesday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform. We will also be taking part in the Daily Kilometre with the rest of the school.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore different religious celebrations and also the Christmas story.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





MATHS –

- To begin to recognise numerals from 0-10.
- Counting to 10 and beyond.
- Match, sort and compare amounts.
- Exploring patterns and repeating patterns.



COMMUNICATION AND LANGUAGE –

- Listening to lots of songs and stories with increasing attention and joining in with group storytelling and singing.
- Showing an understanding of and responding to simple instructions.
- Using talk to imagine and recreate roles and experiences.
- Use new vocabulary in different contexts.



LITERACY –

- Daily 'Read, Write, Inc' sessions and will be learning the sounds of letters. During our 'Read, Write, Inc' Phonics sessions we will also be learning to write letters.
- Engaging in extended conversations about stories such as: the setting and characters. We will be making predictions about what we think might happen next.



TERM 1: Amazing Me

Books:

- 'Ten Little Fingers and Ten Little Toes'
- 'Topsy and Tim Start School'
- 'Supertato'

UNDERSTANDING THE WORLD –

- Talking about ourselves, families and communities in our 'Amazing Me' topic.
- Naming our body parts and where they are. Thinking scientifically about our senses and how we use them.
- Learning about Autumn and seasonal changes. Learning about special festivals (e.g. Harvest, Bonfire Night).

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- Getting to know our new friends and teachers.
- Discussing the school's Ready, Respectful and Safe Rules and behavioral expectations in our setting.
- Independently managing morning routines (e.g. putting our book bags in the Book Bag Box).



EXPRESSIVE ARTS AND DESIGN –

- Using our imaginations, and different media and materials to engage in craft activities.
- Learning familiar songs and nursery rhymes.



PHYSICAL DEVELOPMENT –

- Putting on our jumpers/cardigans and coats independently and 'having a go' at zips and buttons, and changing for PE.
- REAL PE – Developing our gross motor skills (e.g. balancing and moving in different ways).



MATH –

- To subitise up to 5.
- To link the numeral with its number value (1:1 counting).
- Begin to form numbers correctly.
- 2D shape.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- Playing lots of Circle Time activities and games focusing on feelings.
- Talking about who is 'special' to us.



COMMUNICATION AND LANGUAGE –

- Ask questions to find out more and check understanding
- Listen to and talk about non-fiction to develop familiarity and knowledge
- Develop storylines in their pretend play using new vocabulary.



LITERACY –

- Daily 'Read, Write, Inc' sessions and will be learning the sounds of letters. During our 'Read, Write, Inc' Phonics sessions we will also be learning to write letters.
- Forming lower case letters and beginning to write labels and captions.

TERM 2: Weather Watchers

Books:

- 'Rosie's Hat'
- 'One Snowy Night'
- 'Lighting a Lamp'

UNDERSTANDING THE WORLD –

- Talking about seasonal changes focusing on the weather
- Learning about special celebrations (e.g. Diwali).
- Learn about the Christmas story and nativity.



EXPRESSIVE ARTS AND DESIGN –

- Explore and use a range of artistic effects to express themselves with a focus on colour mixing.
- Explore a range of instruments and link to weather sounds.



PHYSICAL DEVELOPMENT –

- REAL GYM – Continuing to develop our gross motor skills.
- Using a range of tools to develop our fine motor skills (e.g. scissors, tweezers).