



Year 2
Spring Term Learning
2021 - 2022



On the reverse, please find an outline of your child's learning for Term 3 and 4.

How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y2 will learn 2, 5 and 10 timetables. Each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Timestable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way.

PE

The children will continue to participate in PE sessions each week. **On our PE day, Friday, children will be required to have their PE kit in school for the whole term..** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Friday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform. We will also be taking part in the Daily Mile with the rest of the school.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore what Muslims believe and how they live as well as the Easter story.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS In Maths we are learning about money, recognising coins and notes as well as giving change. We will then move on to position and direction. For the end of the term we will be revisiting addition and subtraction, before linking this to multiplication and division for the end of term.

COMPUTING As well as using ICT across the curriculum to support their learning, we will be creating a simple blog as an Arctic expedition member. Online bullying.

Art We will be using different brush techniques and brushes (thick, thin, stipple) to create a relevant Arctic scene (e.g. arctic explorer or landscape).

ENGLISH Year 2 will be focussing on the books mentioned. We will also be looking at a Diary entry – Arctic explorer on expedition.
Narrative – Arctic adventure

TERM 3: Below Zero - Greenland

Books: Pugs of the North – Phillip Reeve.
The last Polar Bear – Harry Horse
The great explorer – Chris Judge

SCIENCE In Science this term, the children will be able to compare and contrast Arctic (Greenland) habitat with GB (recap from previous unit)

They will begin to identify how animals have adapted to live in this habitat and how it supports their needs.



History – We will be investigating a famous Arctic explorer (e.g. Ronald Amundsen). What they did and why it was important.

PSHE We will be exploring What jobs do people have?



In Geography we will be looking at locating the equator and north and south poles on a globe and understand where on the globe is hot and cold and why. We will also explain the main features of Greenland and what makes it cold. As well as compare physical and human geographical features of Greenland to GB.



SCIENCE This term we will be exploring Animals including Humans

We will also be learning about and describe the importance of exercise and a healthy diet to humans.



HISTORY We will be looking at the lives of significant explorers (Drake, Shackleton, Edmund Hillary, Tenzing Norgay, David Livingston, Freya Stark) from local and world history.

TERM 4: World Explorers
Books: Alastair Humphreys' Great Adventures
Explorers: Amazing tales of the world's greatest adventurers – Nellie Huang
Journey – Aaron Becker



DT We will be researching different vehicles for exploration (sledge, Land Rover, boats, animals etc) as well as designing a vehicle for modern day exploration including explanation for choice made.



ENGLISH We will be looking at narratives based on 'Journey' .

We will also be writing a non-chronological report linked to product created in DT.

PSHE What helps us to stay safe?

We will also be looking at map routes of famous explorers.

MATHS Our work this term will focus on statistics, consolidation and problem solving, using all the skills we have learnt previously. We will also be learning about fractions. Practically we will be learning about mass, capacity and temperature.

