Beechwood Primary Academy Pupil Premium Plus expenditure: Report to Governors and Parents: Academic Year 2020-21

| Overview of the school | | | |
|---|--|--|--|
| Numbers of pupils and pupil premium grant (PP+G) received 2020-21 | | | |
| 408 | | | |
| | | | |
| £6,000 | | | |
| | | | |

Summary of Ceased to be Looked After Children spending 2020-21 School objectives:

- To raise the attainment and accelerate progress of those children who are looked after in Literacy and Numeracy, including Speaking and Listening at:
- The end of their key stage.
- The end of their academic year.
- To provide emotional support for pupils.
- To provide opportunities for children to develop socially and emotionally.
- To support attendance at extra-curricular residential and trips
- To ensure those higher ability children achieved their potential.

Outcomes: (Expected and will be reviewed following results in Summer 2020)

- All LAC achieve as well as nationally and as well or better than their peers.
- Social and emotional needs are supported and their confidence and self-esteem is improved.
- Children have been able to experience all opportunities both in and out of school.

Plans for spending for the current year are: (2020-21)

- Provision of a 'Thrive' practitioner to support emotional well-being.
- Support to attend residential opportunities within school.
- Provision of resources at home to support learning / well-being

| Record of spending during 2020-21 | | | |
|---|--------|---|--|
| Project | Cost | Objective | Outcome |
| Provision of 'ELSA' and 1:1 practitioners to support emotional well-being. | £5,600 | To facilitate support sessions for children and families. | Improved outcomes and confidence in children and family cohesion, reducing need for higher level professional involvement. (See SENCO EOY SEB). |
| School trips and residential opportunities funded | £400 | To support the family allowing the child to access wider learning opportunities. (Nethercott) | Improved engagement and confidence through being in a wider learning opportunity and a variety of environments. (Newsletter). |
| Total carried forward | £0 | | |