



Year 6
Spring Term Learning
2021-2022



On the reverse, please find an outline of your child's learning for Term 3 and 4.

We will be focusing on retrieval and STEM skills this term. The children will be using our STEM skills and linking them with our learning behaviours. We will be focusing on confidence, curiosity, resilience, reflectiveness, active listening, and teamwork. These will be a focus for your child's learning, and they will be able to earn dojo points when showing these learning behaviors in lessons.



How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y6 will learn and recover all the times tables and each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. Our topic this term is work on 'Games'. **On our PE day, Year 6, children will be required to have a PE kit in school.** The children will be going inside and outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Monday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore Hinduism, with the question 'Why do Hindu's try to be good?'



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS: Our priority this term is to focus on the learning of fractions. We will also be investigating ratio and linking this to our DT learning. In their Shape and Space unit children will learn about plotting and reading quadrants, reflecting, translating, and rotating shapes. We will continue to consolidate our calculation methods.

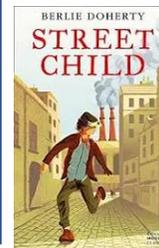


COMPUTING As well as using ICT across the curriculum to support their learning, the children will also be creating and using spreadsheets to record cotton mill and workhouse information including work input and output and keeping records of workers.



ENGLISH Year 6 will start the term focusing on letter writing. We will be using the book *Street Child* by Berlie Doherty as our stimuli, which is based in the Victorian times. We will use this to create letters to the owners of workhouses for better working condition. We will also be exploring poetry with a focus on William Blake and his poem *Tyger*. Reading sessions will also focus on life in the Victorian times.

TERM 3:
British Empire: Why was the British Empire so successful?
Street Child – Berlie Doherty



SCIENCE In Science this term, the children will be studying 'Evolution and Inheritance'. They will be learning to recognise living things and investigate how fossils provide information about living things that inhabited the world one million years ago. They will also be able to identify how animals have Adapted



MUSIC: In our Music lessons we will be studying Victorian Music and composers. With a focus on *The Song of the Low* by Ernest Jones. The children will be able to listen and appreciate different composers and give reasons.



FRENCH: We will be building on our vocabulary and grammatical knowledge of French this term and learning : how to talk about our hobbies and pets.



PSHE We will be exploring how the media can influence people and discussing whether these have a positive or negative impact on our mental wellbeing.



ENGLISH: Our focus this term will be writing an information text comparing Mediterranean and rainforest biomes. With a focus on fiction the children will use their knowledge of biomes to create an adventure story based in this environment.

SCIENCE – Living things and their habitats. This term the children will be classifying microorganisms, plants and animals from across different biomes.



TERM 4: Biomes of the World
What is a biome?
Book: *Willard Price* – Adventure stories



GEOGRAPHY: With a focus on Geography this term the children will be mapping out biomes of the world, comparing and contrasting both the physical and human characteristics of them.



FRENCH We will learn the verb *être* (to be) and how to use this to build sentences. We will continue to build on our vocabulary and begin to write simple sentences.



MATHS Our work this term will focus fractions, decimals, and percentages. They will also be applying their calculation knowledge to equations and algebra. Our Shape and Space unit will focus on measures, area, perimeter, volume, and scaling.



ART: The children will sketch a variety of different scenes from biomes focusing on tone and texture.

