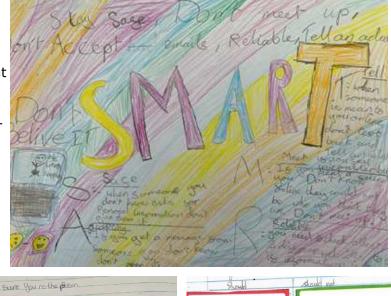
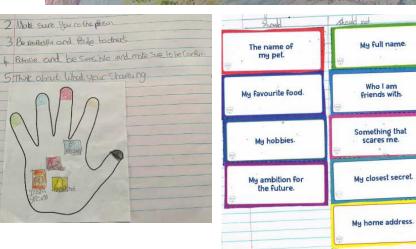
### **EYFS**

Early Years have explored what an online relationship is through engaging in stories shared in videos using our National Online Safety Platform.

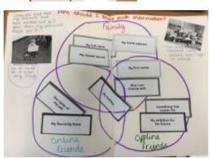
### **KS2**







## Valley of the control of the control





### Online Relationships in Year 3

People make you sad on internet. I not talk to people I

nat knaw. Raxy-Marie

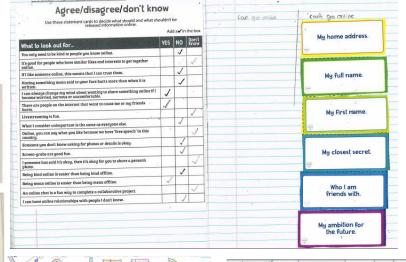
We've been learning about people who we might play with anline. We must be careful because we don't always know if they are nice, so we shouldn't share our information with them.

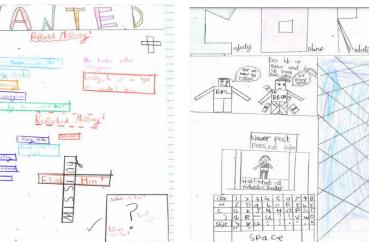


# E-Safety Online Relationships Beechwood

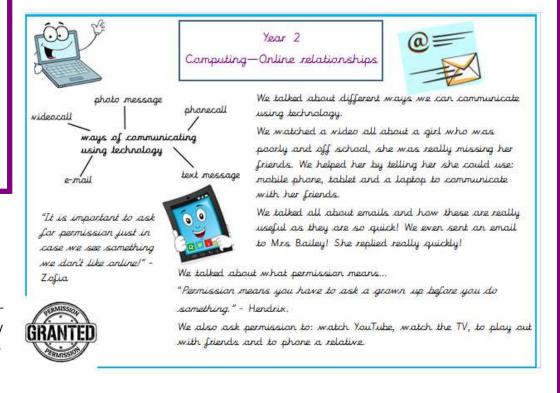
**October 2020** 

Children at Beechwood have spent time exploring what it means to be safe online. They have also learnt about how to manage relationships online; identifying ways in which we communicaite with our friends. They have explored what the acceptable uses are of social media and messaging applications and have discussed the importance of privacy and consent when sharing information online. This learning was supported by our E-safety resources available at: <a href="http://nationalonlinesafety.com/enrol/beechwood-primary-school-pl6-6dx">http://nationalonlinesafety.com/enrol/beechwood-primary-school-pl6-6dx</a>





#### KS1



## Year 4

### Online Relationships





T think also known more about Alice because the known har manand they hang and all each alliers houses. Bailey and Aring have more in common, but they don't know each other so well."

T would brast Alice more because you shouldn't have to keep (mondalups a second."

Recently, Year 4 have learnt about relationships anline. They were given a wariety of tasks to deepen their understanding of making ideal friends anline, what emajis mean, trust and dangerous scenarios. Year 4 then created '5 Top Tips' for creating safe, healthy, anline relationships.

