



Nursery  
Spring Term Learning  
2021 - 2022



On the reverse, please find an outline of your child's learning for Term 1 and 2.

#### How you can help:

**Personal Social and Emotional Development** – Talk about thoughts and feelings. Encourage independent dressing and toileting. Encourage sharing and turn taking.

**Literacy** – Read to your child as much as possible and ask them questions about the pictures and text. Encourage them to sit and listen, books with repetition and rhyme are good for encouraging children to join in. Ask your child questions about the story, setting and characters. Children can take home books weekly to share with parents (book bag needed). Encourage your child to hold a pencil correctly and practice mark making, this can also be done using chalk outside, water and paint brushes, marks in sand etc.

**Communication and Language** – Sing songs, read books and make time to talk. Learning new vocabulary and encouraging conversation is very important. Repetition and rhyme in stories and songs really helps children pronounce their words and embed vocabulary. Repeat sentences back to your children modelling it correctly.

**Maths** – Count objects at home and the community, counting each one as they touch or point to it. Look for patterns and shapes in the world around them. Sing counting songs (e.g. 5 Little Ducks, 1/2/3/4/5 Once I Caught a Fish Alive etc.). Compare amounts, lengths, size and weights of objects using language such as bigger, smaller, longer, shorter etc.

**Understanding the World** – Talk about the changes your child is noticing in the world around them (e.g. look for signs of Winter/Spring). Explore the local environment and discuss the importance of particular buildings in the community (e.g. Post Office, Doctor Surgery, Church).

**Physical Development** – Spend time exploring movement (e.g. running, stepping, climbing, balancing) this looks at all of their gross motor skills. Encourage your child to practice dressing and undressing themselves and their toys. Use scissors, pegs, tweezers and ear buds for painting – these all help their fine motor skills which in turn will help them with activities such as writing.

**Expressive Arts and Design** – Sing, dance, dress up and retell stories using a variety of props and small world.



#### PE

The children will continue to participate in short PE sessions each week. We take part in outdoor activities every day (weather permitting), please send your child in appropriate clothing and footwear (Velcro not laces please, unless they are able to do their own laces). Earrings **should not** be worn to nursery due to all of the outside activities. We will also sometimes take part in the Daily Kilometre with the rest of the foundation unit.



#### Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore, which places are special and why? And, why is Easter special to Christians?



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





**MATHS –**

- Take part in finger rhymes with numbers.
- Count in everyday contexts touching or pointing for each number.
- Compare sizes and weights.
- Exploring patterns and repeating patterns.



**COMMUNICATION AND LANGUAGE –**

- Listening to lots of songs and stories with increasing attention and joining in with group storytelling and singing.
- Showing an understanding of and responding to simple instructions.
- Using talk to imagine and recreate roles and experiences.
- Use new vocabulary in different contexts.



**LITERACY –**

- Regular 'Read, Write, Inc' sessions, we will be learning the sounds of letters to develop their phonological awareness and spot rhymes and the same initial sounds.
- Repeat words and phrases from familiar stories.
- Add some marks to their drawings which they give meaning to.



**TERM 1: What's in the toy box?**

Some Focus Books:  
 'Three Little Pigs' by Nicola Baxter  
 'Toys in Space' by Mini Grey  
 'Lost in the Toy Museum' by David Lucas

**UNDERSTANDING THE WORLD –**

- To compare new and old toys in our 'What's in the toy box?' topic.
- Explore collections of materials with similar/ different properties.
- Revisit seasonal changes with a focus on Winter. Looking at the significance of a new year and setting ourselves goals.

**PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –**

- Independently managing daily routines (e.g. hanging coats up, toileting, helping themselves to a healthy snack).
- Learning to share and compromise within a group.



**EXPRESSIVE ARTS AND DESIGN –**

- Using our imaginations, and different media and materials to engage in craft activities.
- Learning familiar songs and nursery rhymes.
- Use role play to act out scenarios and stories.



**PHYSICAL DEVELOPMENT –**

- Putting on our jumpers/cardigans and coats independently and practicing doing our zips and buttons,
- Games – Engaging in a variety of different PE games with a focus on listening and turn taking.



**MATHS –**

- To recite numbers past 5.
- To link the numeral with its number value.
- To compare amounts, length and size.
- Explore 2D shapes and their properties.



**PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –**

- Continue to learn how to share, building constructive and respectful relationships.
- Noticing and celebrating differences between each other.

**COMMUNICATION AND LANGUAGE –**

- Retelling stories and narratives.
- Engage in non-fiction texts about plants and the life cycle of a butterfly.
- Use new vocabulary during discussion around non-fiction.



**LITERACY –**

- Regular 'Read, Write, Inc' sessions to develop phonological awareness and initial sounds.
- Forming lower case letters and beginning to write some letters accurately.
- Engage in extended conversations about stories.
- Begin to identify rhymes and repetition in familiar stories.

**TERM 2: Our Local Area**

Some Focus Books:  
 'Jack and the Beanstalk' by Iona Treahy  
 'Jasper's Beanstalk' by Nick Butterworth  
 'The Hungry Caterpillar' by Eric Carle  
 'The Tiny Seed' by Eric Carle



**UNDERSTANDING THE WORLD –**

- Understand the key features of the life cycle of a plant and an animal.
- Revisit seasonal changes with a focus on Spring.
- Look at old and new pictures of Plymouth and draw information from a simple map of the local area.



**EXPRESSIVE ARTS AND DESIGN –**

- Explore and use a range of artistic effects to express themselves with a focus on colour mixing, sticking and cutting.
- Use our senses to explore a range of instruments and materials linked to stories.



**PHYSICAL DEVELOPMENT –**

- Continuing to develop our gross and fine motor skills.
- Explore movement and position and link to our maths.