



Year 4  
Summer Term Learning  
2021-2022



On the reverse, please find an outline of your child's learning for Term 5 and 6.

**How you can help:**

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in year 4 will learn timetables up to 12. Each week, the children will have a short times table test and when they have completed these, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Hair must be tied back. Our usual PE day will be **Monday** however, we may take part in other outdoor activities during the week.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6, we will be identifying Greek Gods and exploring the questions 'When Jesus left, what was the impact at Pentecost?' and 'How and why do people mark the significant events in life?'.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



**MATHS:** This term the children will begin to apply their knowledge of fractions to decimals. We will also be looking at money and how to convert, add and subtract different coins and notes. We will finish the term looking at time and converting between analogue and digital. We will also be continuing our focus on times tables.



**COMPUTING:** Children will be using the internet to research Ancient Greece and use this to inform their work.



**ENGLISH:** Throughout this term, children will write a narrative based on the book 'The adventures of Odysseus'. This will embed many previously learnt skills as well as developing their spelling, punctuation and grammar. They will also be creating a tourist guide featuring Greek landmarks.

**TERM 5:** What legacy did the Ancient Greeks leave on the western world?

**Book:** The adventures of Odysseus

**HISTORY:** The children will start this term by comparing the people of Sparta and Athens. We will then be exploring significant figures from Ancient Greece. We will identify achievements from Ancient Greece and their influence on the modern world. We will finish by exploring the history of the Olympics.

**ART:** This term, children will explore mono printing and will use this to recreate the images found on Greek vases.



**R.E:** We will start the term by identifying Greek Gods. We will also be exploring when Jesus left what the impact was at Pentecost.



**ENGLISH:** We will begin the term by writing narratives linked to perseverance linked with the Engineer Rosie Revere. We will also be writing biographies about significant inventors.

**SCIENCE:** We are going to be exploring sound this term and thinking about how sounds are made. We will be carrying out experiments to understand sounds. We will also be exploring and building circuits, including lights, to build our own lighthouses.



**HISTORY:** The children will be exploring the lives of significant people, from within the field of design and technology, from the early 19<sup>th</sup> century to the modern day.



**TERM 6:** Which inventions have changed the world?

**Book:** Puffin biographical books

**RE:** During our RE lessons this term, we will be exploring why and how people mark significant events in their life.



**MATHS:** We will start the term by exploring statistics. We will then explore the properties of shapes. Our final topic will be looking at position and direction. We will finish the term by consolidating the learning from the year.



**MUSIC:** This term, we will be exploring how pop music has developed over the years. We will also be researching how music is recorded, including records, tapes and CDs.

**DT:** The children will be using their Science knowledge to design, make and evaluate lighthouses complete with working lights.