



Year 1
Autumn Term Learning
2021 - 2022



On the reverse, please find an outline of your child's learning for Term 1 and 2.

We will be focusing on settling in and finding time to catch up with our friends and our new classes. We are so pleased to see the school full of children again and we are really impressed with the ambition we have seen in the classroom so far.

How you can help:

Reading, timestables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children should try to read with an adult every day; a good guide is 10 to 15 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y1 will learn 2, 5 and 10 timetables. Children have access to a website called Timestable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer. There are also many resources online that your child is able to access.

PE

The children will continue to participate in PE sessions each week. **Our P.E day is on Friday**, but we ask that children bring their P.E kits to keep at school. This way they will always be ready if our slot needs to change due to visitors, trips or sporting events etc. The children will get dressed in class before the session. The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore Christianity and Christian and Jewish festivals, including Christmas.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS Our priority for term 1 and 2 is to reinforce prior learning of number. We are initially focussing on remembering numbers to twenty, leading on to one more/less than a number. We will also begin looking at simple additions within 10. Throughout the year we will focus on learning things by heart, including number bonds to ten and twenty.



DISCOVERY
Maths Academy Trust

COMPUTING As well as using ICT across the curriculum to support their learning, the children will also be developing programming.

We will be using BeeBots and the BeeBot app to program directions.



ENGLISH Year 1 will start the term focusing on fiction reading and writing, through a range of different texts. We will be focusing on the grammar and language of the texts which will help the children to produce their own versions. The children will be immersed in their stories by doing lots of role play and word related activities. The children will explore descriptive writing and some aspects of grammar.

TERM 1: Amazing Me

Book: "Topsy and Tim Start School"

By Jean and Gareth Adamson



SCIENCE: We will be looking at the human body and investigating our senses, where they are located and what would it feel like if one of those senses were taken away,



ART and DT We will be looking at the basic principles of a healthy and varied diet and using drawings to develop ideas of a healthy dish. We will also be giving children the opportunity to follow instructions to a healthy dish.



MUSIC: we will listen to music and discuss how it makes us feel and describe how music affects our moods.

HISTORY: Children will be looking at their own family tree. They will also be looking at their key moments in their lives and using a timeline to represent them.



ENGLISH We will be exploring information texts on how to make a rain maker and exploring poetry about the weather.

We will also continue daily Read Write Inc sessions: **ular** phonics lessons.



SCIENCE: We will be naming and describing the four seasons, using a rain gauge to monitor rainfall and a thermometer to measure temperature over period of time.



COMPUTING This term, we will begin to learn how to word process. Children will use a piece of writing they are proud of to write up using Word.



TERM 2: Book:
Trees – seasons come seasons go



PSHE: We will be discussing with children the people in our lives that our special to us, this could be family, friends, members of the community or key workers.

MUSIC: We will be giving children the opportunity to compose music based upon the weather/seasons and explore how sounds can be made.

DT/ STEM: Children will be designing, making and evaluating their own rain makers.

GEOGRAPHY: We will be looking at the weather and as a whole class keep a diary of the amount of rainfall over a period of time.

