



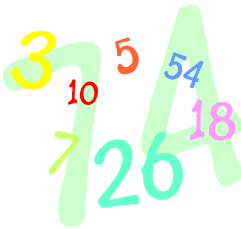

Beechwood Primary Academy
Learning Journey









Our termly work and how you can support your child.

Spring 2018 Term 3 and 4	Year Group 1	Theme Term 3 – Moon, Zoom! Term 4- Paws, Claws and Whiskers.
-----------------------------	-----------------	--

Dear Parents

Please find attached the programme of learning for your child this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

English 	<p>The children follow the Read, Write, Inc phonic programme, in which they develop their reading and writing each day and are grouped according to their reading level. The children who have completed this programme will be set in groups and will continue with developing their writing, reading and comprehension skills. We will also be having a daily English lesson involving retelling stories orally, story mapping, writing character descriptions, describing settings, planning stories using planning boards and developing our story writing. We will be working on all elements of VCOP – vocabulary, connectives, openers and punctuation. We will also be practising our handwriting daily and will be concentrating on correct size, keeping our letters on the line and correctly forming all of our letters.</p>
How you can help 	<p>Please listen to your child read regularly and record your comments in their reading diary. Support your child with any reading or written homework. Encourage your child to read a range of texts as well as their school reading books, e.g. television pages, magazines and comics. Encourage your child to work towards their next target for the Owl Reading Tree Trail. Support your child with their spellings – using 'Fred Fingers' to segment the phonemes. In addition, help your child to correctly form letters when they are writing at home.</p>
Mathematics 	<p>Fluency, reasoning and problem solving will form the basis of our learning in Maths. This term we are learning about addition and subtraction within 20. We will be encouraging the children to solve number equations using a variety of different models and images. Other areas of Mathematics will include Place Value with numbers to 50 including learning about multiples of 2, 5 and 10, measuring length and height using suitable units and making comparisons using the appropriate mathematical vocabulary. The children will continue to complete the Fluency Master activities daily.</p>
How you can help 	<p>Encourage your child to practice their number formation at home and recognise what different numbers are on a number line. Help your child to count confidently in 2s, 5s and 10s. Encourage your child to read numbers in the environment and use any mathematical opportunities in the everyday world, such as helping with measuring objects around the home and playing board games involving adding numbers together.</p>

	Support your child with their Fluency Master activities – these are available on Class Dojo.
Science 	This term our topic is Materials . We will be looking at the different properties of materials and investigating why some float and others sink. We will also be exploring magnetic materials. Later in the term our Science learning will involve using different materials to design and create a handheld boat. We will test our designs with an investigation. Term four will involve Investigating Animals .
How you can help 	Discuss and investigate a variety of different materials at home. Ask your child to guess what the object is made of and think of reasons why it is made of this.
Topic Work Including History/ Geography 	Our first topic is called Moon Zoom! we will be looking at history within living memory and in particular the space race. We will be finding out about famous astronauts including Neil Armstrong. Our second topic is called Paws, Claws and Whiskers . We will be learning about animals from around the world and the different climates in which they live. This is closely linked to our Science topic in term four.
DT and Art 	In DT we will be using a variety of different objects to make a space buggy. We will initially be thinking about the design of our space buggy and what features our buggy will need. After designing and making it we will evaluate our model and think about what we could improve upon and why.
PE 	In term three we will be following a <i>Gymnastics</i> module. This will include working on balance, exploring different jumps and travelling in different ways using different parts of our bodies. In term four the children will be participating in lots of throwing and catching team games. This will help to improve the children's hand-eye co-ordination, develop their fundamental movement skills and learn more about how to work as part of a team. Please make sure that your child's PE kit is in school and your child is not wearing earrings. Our PE day is Friday.
Personal, Social, Health and Emotional Education 	In our PSHE work this term we will be following the 'Going for Goals' unit. The children will be setting and revisiting goals throughout the term, discussing ways in which they can achieve them. They will talk about what makes a good learner and how this will help them to achieve their goals. They will also be discussing how 'It is Good to be Me'.
RE 	In Year 1 the children will be finding out about celebrations, these will include weddings and Christian Baptism. We will also be covering the Easter story and discussing the meaning and symbols of Easter.
Computing 	The children will understand what algorithms are, how they work in relation to computer programmes and how they are used. We will be making simple programmes. The children will also learn how to use the internet safely. We will be using the i-pads to research our topics.

Modern languages-
French



We will be learning the different colours in French and we will also learn French songs and try different French games.

Home learning – A home learning activity will be given out on **Friday** to be handed in by the following Thursday. These tasks will be related to English, Mathematics, Science or the topic area covered in class that week or to be introduced the following week.

Reading – Each child has a reading book at their level. These books will be changed at least **once** a week. Please write in their reading record book when you have listened to your child read at home.

Please check your child's book bag regularly for letters.

Yours sincerely,

Mr Harris and Mr Stainfield.