



Year 3  
Autumn Term Learning  
2021-2022



On the reverse, please find an outline of your child's learning for Term 1 and 2.

We will be focusing on settling in and finding time to catch up with our friends and our new classes. We are so pleased to see the school full of children again and we are really impressed with the ambition we have seen in the classroom so far.

**How you can help:**

Reading, timestables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y3 will learn the 4 and 8 timetables and recover the 2 and 3's. Each week, the children will have a short timestable test and when they have completed three of these with only a few errors, they will move onto their next timestable. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Timestable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. Our topic this term is 'Team Games'. **Children can now leave their PE kit on their pegs to be taken home at the end of each half term.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Monday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore the Christian story of Creation and what it is like for someone to follow God.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



**MATHS** Our priority this term is to reinforce prior learning of place value and the four mathematical operations, as well as consolidating these principles to answer a range of mental and written problems. An emphasis will also be placed on developing a secure recall of number facts and times tables.



**COMPUTING** As well as using ICT across the curriculum to support their learning, the children will be learning about the different levels of internet safety and why it is important. A focus will be on researching prehistoric Britain.



**ENGLISH** Year 3 will start the term focusing on fiction and writing an adventure story based on our key text, Stone Age Boy. Later in the time we will also look at information texts. We will be focusing our reading around How to Wash a Woolly Mammoth by Michelle Robinson and linking this to our curriculum work.

**TERM 1:**  
Prehistoric Britain.

Book: Stone Age Boy by Satoshi Kitamura.

**SCIENCE** In Science this term, the children will be studying materials and their properties. We will be linking this to our curriculum learning by learning how the materials were used as tools in prehistoric Britain.



**DT** In DT this term we will explore the development of technology and tools from the Stone Age to the Iron Age and will make a cave geodesic dome.

**FRENCH** We will be exploring language for greeting each other, and the children will experience meeting a visitor that is fluent in French.



**PSHE** We will be exploring how we can be a good friend? The ingredients that makes a good friend importance of having friends you can trust and rely upon.



**ENGLISH** We will be exploring narrative stories by looking at Mungo and the Dinosaur Island. Later in the term we will also be looking at biographies and play scripts based on our historical figure: Mary Anning.

**SCIENCE** This term we will be studying Rocks and Fossilization. We will begin by looking at the layers of the earth and investigate the different types of rock. Finally, we will look at fossils how they are formed and then later discovered. This will be linked to our learning of Mary Anning.



**HISTORY** In history we will be researching about the life and work of Mary Anning and also looking at where Dinosaurs fit on the historical timeline.



**TERM 2:** Dinosaurs and Fossils  
Book: Mungo and the Dinosaur Island.

**FRENCH** We will be exploring language for greetings, names, colours and French stories.



**MATHS** Our work this term will focus on addition, subtraction, multiplication and division, linked to our work on Place Value last term. We will continue to work on key facts recall and support the children with any gaps in knowledge. times tables will also be a focus.



**MUSIC** This term is we will be looking at tempo and volume to create our own piece bases on this terms topic.

