



Year 5
Spring Term Learning
2021-2022



On the reverse, please find an outline of your child's learning for Term3 and 4.

How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in year 5 will learn timetables up to 12. Each week, the children will have a short times table test and when they have completed three of these with no errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.



PE

The children will continue to participate in PE sessions each week. **On our PE day, children will be required to come to school in their PE kit for the day.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Tuesdays**; however, we may take part in other outdoor activities during the week.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will be exploring Judaism and Christianity.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS: children will be learning about perimeter and area and drawing on previous year 4 knowledge. They will also be exploring more multiplication and division and focusing on applying retrieval knowledge to reason and problem-solving tasks. Children will be practising their times tables daily.



MUSIC: This term, children will be immersed in Vikings saga songs as well as exploring rhythm and pitched instruments.



ENGLISH: Throughout this term, children will be immersed in learning about myths and legends. They will embed many previous skills into their writing as well as developing their spelling punctuation and grammar. Reading is crucial for the imagination so this will be a huge focus. We will also be creating shapeshifting poems/riddles linked to Viking gods.

TERM 3: Why did invaders settle in Britain?
Book: Bewolf and Thor

GEOGRAPHY: Children will be identifying the main areas of Anglo-Saxon Britain. This will link with previous learning of Roman roads. Children will also identify the main areas of Viking settlements.

DT: In this term, children will be creating their own Anglo-Saxon outfit by investigating Anglo-Saxon clothing, sketching ideas and combining fabrics with various stitches.



PSHE: Year 5 will be learning about themselves with a focus on their strengths, skills and interests.



HISTORY: Children will learn how and why the Anglo-Saxons invaded Britain. They will also discover how they developed Roman Britain. Vikings will also be investigated, focusing on how life in Britain changed because of the invasion.

ENGLISH: Throughout this term, year 5 will be focusing on persuasion. Children will be writing a persuasive speech for a purpose as well as a letter to persuade the Plymouth City Council to provide food waste collection.



SCIENCE: During this term. Children will be conducting fair tests and exploring different temperatures using a variety of materials to show the greenhouse effect. We will also be studying different materials and their properties.



TERM 4: How can I change the world?
Book: We are all Greta by Valentine Gionnela



GEOGRAPHY: Year 5 will be locating lines of longitude and latitude on maps and atlases. We will also be naming and locating rivers and mountains in the world. Children will explore different temperate zones and how these have changed over time as well as exploring sustainable development and use of renewable energy.

MATHS: In this term, children will be exploring fractions and decimals. This will be explored further in terms 5 and 6. Children will also be recalling their times tables up to 12 x daily.



COMPUTING: Children will be recording and playing a range of sounds to finally edit, improve and evaluate for a radio or interview broadcast.



ART: Children will be using recyclable materials to create a subject in connection with a local artist.



HISTORY: Year 5 will be exploring energy use, consumption and production, and how it has changed through history.