

# Beechwood Primary Academy

## Weekly Newsletter

"Living, learning and thriving"



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Please follow us on the Discovery Multi Academy Trust Facebook page

## 26th February 2021

### DIARY DATES

(These dates may be subject to change)



#### 2020/2021

Thurs 4th Mar	World Book Day - Dress Up
Thurs 1st April	Mufti Day for Easter
Fri 2nd April to	Fri 16th April - EASTER BREAK
Mon 3rd May	Bank Holiday
Mon 31st May	Fri 4th June - HALF TERM
Thurs 8th July	Year 6 Prom
Thurs 15th July	M&M Productions
Mon 26th July to	Tues 7th Sept - SUMMER BREAK

#### 2021/2022

Mon 6th Sept	Non Pupil Day
Tues 7th Sept	Non Pupil Day
Mon 25th Oct to	Fri 29th Oct - HALF TERM
Fri 26th Nov	Non Pupil Day
Mon 20th Dec to	Mon 3rd Jan - CHRISTMAS BREAK
Mon 21st Feb to	Fri 25th Feb - HALF TERM
Mon 28th Feb	Non Pupil Day

### HEAD OF SCHOOL WEEKLY ASSEMBLIES ON-LINE FOR PARENTS

Please see the website under the Children Assemblies tabs to view this week's Assembly about 'Determination'

These assemblies will be uploaded on a Monday to share with the children in school; families at home can watch these at any time during the week if they would like too.

Best Wishes  
Mrs L Evans



WORLD  
BOOK  
DAY

### WORLD BOOK DAY

Thursday 4th March

We are excited to be celebrating World Book Day on **Thursday 4th March**. The children will be invited to dress up as one of their favourite characters from a story book, whether they are working in school or at home. Please send in a photo of you child dressed up in their outfit, so we can share it in our display.

Different activities will be put up on e-schools for you all to enjoy. We hope the children will have lots of fun and enjoy learning more about the books they are reading. Thank you.

## ARE YOU READY TO TAKE THE BIG BOOK OFF CHALLENGE?

NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

GOAL: Complete at least one activity from each category with your class.

CHALLENGE: Try to complete as many activities with your class as possible!

### CREATE

- ☐ A storybook
- ☐ A soundscape
- ☐ A model of a character
- ☐ A book-based game

### IMAGINE

- ☐ A story using puppets
- ☐ A scene from a story using freeze-frame
- ☐ A dilemma through 'conscience alley'
- ☐ A scene or setting read aloud through art

### EXPLORE

- ☐ An illustration - 10 things I can see
- ☐ A character through 'role on the wall'
- ☐ Different poems and poets
- ☐ How books are made

### DISCOVER

- ☐ A new place through a book
- ☐ A key author/illustrator
- ☐ Where to find books in my local area
- ☐ Something new through reading

### EXPERIENCE

- ☐ Oral storytelling
- ☐ Teachers reading aloud
- ☐ Performance poetry
- ☐ Stories outdoors

WORLDBOOKDAY.COM/BIG-BOOK-OFF

## 20 BRIGHT IDEAS

TO KICKSTART WORLD BOOK DAY IN YOUR SCHOOL

#### READING TOGETHER

- WHOLE SCHOOL READING** Try one of these for 10 minutes or when the bell rings throughout the whole day and everyone must grab their nearest book to read.  
**DEAR:** Drop Everything and Read.  
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**DEAR:** Drop Everything and Read.
- BOOK BUNT** children share a favourite book with a friend. They read it to them and tell them why they love it in 1 minute, then swap.
- PAIRED READING** older children read with younger children.
- SWAPIES** teachers swap classes and read their favourite book or poem.

#### WRITING

- STORYCRAFTING** children write a short story to make a class anthology. Take a look at our author writing tips in Storycraft worldbookday.com/storycrafting.
- WORD WRITE-ALL** children write one paragraph or page of a story and pass it on to create a (rather strange) combined story.
- AUTHOR AND ILLUSTRATOR** children research their favourite author or illustrator and write about their life and books (a good use if you're completing Arts Award).

#### DRESSING UP & FUNDRAISING

- COSTUME PARADE** children model their literary outfits, hats or masks, and recite a line, make an action, or explain why they like the character to the rest of the class.
- CHARACTER STUDY** children present their chosen character to classmates, talking about the values they represent, e.g. Mary Poppins is caring, Charlie Bucket loves his family.
- MAKE PROPS** to wear together, create masks, glasses, heads or whole costumes using Book Aid International's downloadable activity sheets. Children can be a whole range of characters and raise money for charity at the same time.

#### GET QUIZZICAL

- BOOK QUIZ** or The Bumper Book Quiz or create your own worldbookday.com/quiz
- QUEST MY BOOK** library challenges for children and teachers or Who Am I? quiz where teachers provide a title for their own 'autobiography' and children have to match the teacher to the title.
- STORY SACKS AND BOOK BOXES** children place items in a shoe box or sack linked to a particular book for their classmates to guess.
- SPELLING BEE** have fun with words like 'splendiferous' and 'Gruffalo'. Prizes could include book vouchers or stationery.
- WIN A READATHON** a sponsored read for a week or a month.

#### DESIGN & DECORATE

- DESIGN A BOOK COVER** posters, bookmarks or book toppers to decorate the school or library - pupils can design the using their favourite book jackets or reading slogans.
- Decorate a door** with a book theme
- CREATE BOOK CHARACTERS** from potatoes, wooden spoons or hard-boiled eggs.

## Flutter, Cloud and Nest Classes



Learning from home is so much fun!



Practising number formation and counting!



## Tower Class

This week we have continued to practise our set 2 sounds. In English, we have been practising writing in full sentences with capital letters and full stops. In maths, we have been comparing numbers within 50. We have also started our new topic 'Spring'. We have looked at the signs of spring, and learnt about how new plants grow in the springtime. In school, we have also been working hard on our letter formation.



Letter formation



Jaxon's maths



Signs of Spring

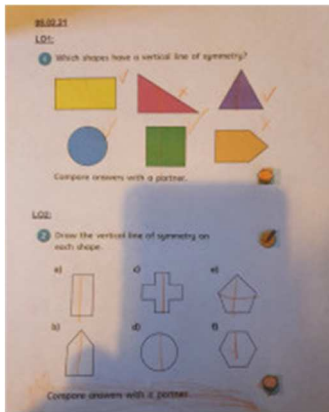


Letter formation

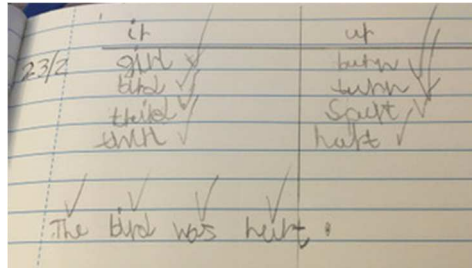


## Charm and Aurora Classes

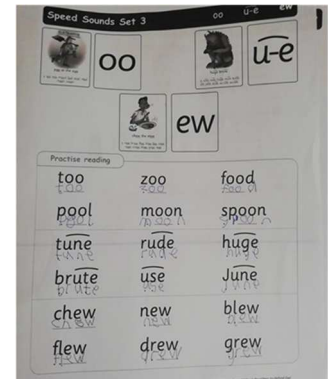
In Year 2 we have had a very exciting start to Term 4! We have been busy revising our RWI set 2/3 sounds. We have started to read traditional tales in English. We all read the story of the '3 little pigs.' We all joined in saying the story and acting it out. In Maths we have been continuing our learning all about 3D shapes. We have been busy counting vertices on 3D shapes this week. We have also been revising our 2D shapes. In RE we have been beginning to learn all about the Easter story, we talked about this and then created our own posters to show what happened to Jesus at Easter time. In PSHE we are beginning to learn all about how to keep ourselves safe. We learnt about road safety this week. We know we need to Stop, Look, Listen and Cross.



Luna has been working hard finding vertical lines of symmetry.



Myla has been practicing her 'ir' and 'ur' sounds.



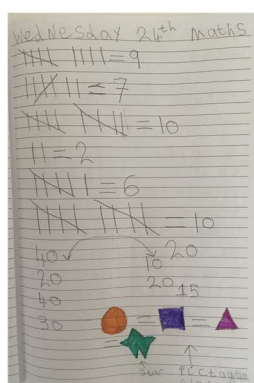
Frankie has been revising his set 3 RWI sounds—'oo' 'u-e' and 'ew'

## Pride and Dazzle Classes

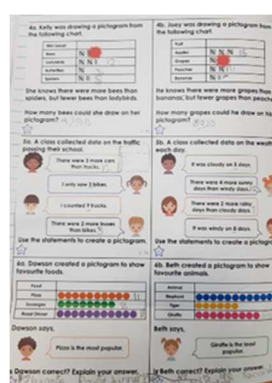
This week we've been looking at homophones and antonyms for our Spelling and Grammar. We've started to explore descriptive writing, taking inspiration from the fantastic Charlie and the Chocolate factory. Here, we've looked at the importance of using figurative language so that we can paint a wonderful picture for the reader. This also involved looking at the power of naming characters. In maths, we have started our Statistics block, tackling tallying and pictograms with great success. Plants and how they grow, has been our science focus this week too. We're learning about plants and what they need to grow. This has also included naming parts of plants and trees. Finally, I'd like to thank all of the children and staff at Beechwood for all of their help this week. Mr Boyle



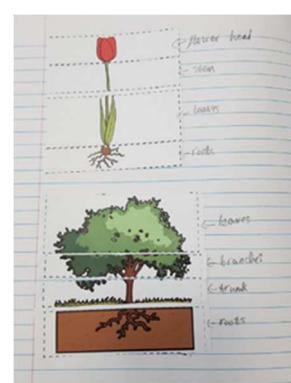
Ruby



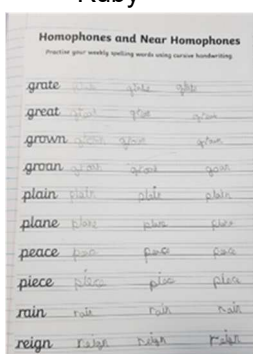
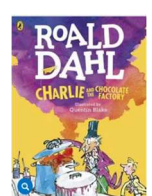
Luna



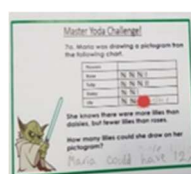
Izabela



Zuzanna



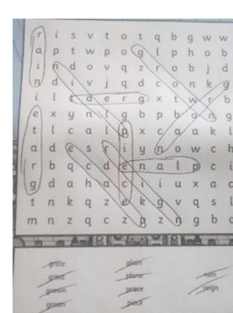
Izabella



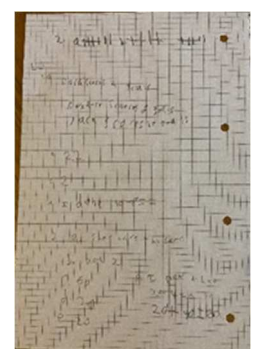
Zuzanna



Willow



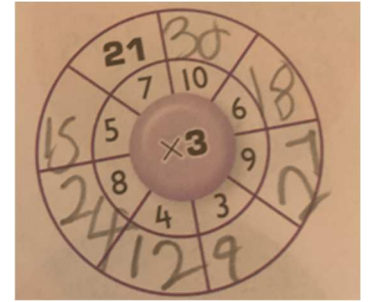
Ruby



Finley

## Swarm and Memory Class

We have started our science topic for the term **ELECTRICITY** and have a really fun English book, *Until I Met Dudley* that explains how common electrical household items work. We have also been learning how to write Haikus in English. They are a traditional Japanese poem with only 3 lines and 17 syllables and year 4 have written Haikus to describe nature and the seasons.



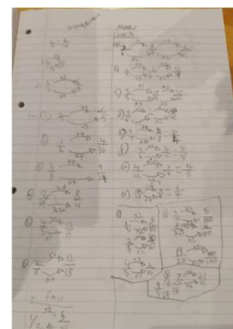
Jenson



Jake



Holly



Alfie



Billy



Ellie



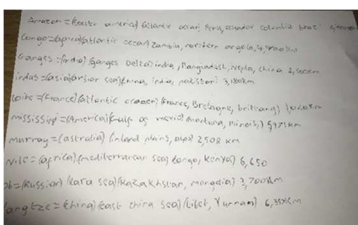
Ellie



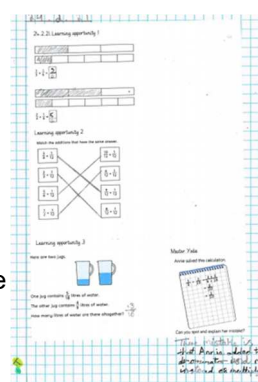
Leon

## Flamboyance and Parliament Class

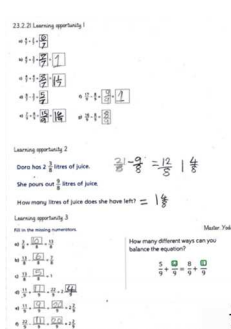
This week we have started our new topic for the term: Let it Grow! In English we have started to read our new book, *Charlotte's Web* and the children have been working hard to unpick the characters and the story so far. In maths, we are continuing with fractions. We are now applying our knowledge from last term to add and subtract fractions. Our topic this week is Geography, and we are focusing on rivers. The children have been researching rivers in the UK and around the world and we are building up our technical language. Well done Year 5!



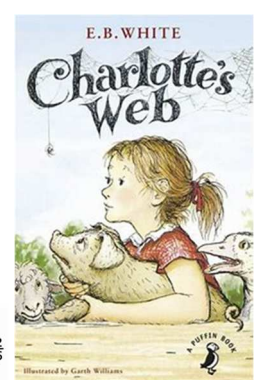
Filip



Belle



Zainab



Rivers of the World					
River	Country/Region	Length (km)	Discharge (km³/year)	Notes	Other
Amazon	South America	6,400	209,000	Longest river in South America	Discharge: 209,000 km³/year
Yangtze	China	6,300	100,000	Longest river in China	Discharge: 100,000 km³/year
Indus	South Asia	2,860	106,000	Longest river in South Asia	Discharge: 106,000 km³/year
Volga	Europe	3,530	13,700	Longest river in Europe	Discharge: 13,700 km³/year
Mississippi	North America	3,770	13,650	Longest river in North America	Discharge: 13,650 km³/year
Amazon	South America	6,400	209,000	Longest river in South America	Discharge: 209,000 km³/year
Yangtze	China	6,300	100,000	Longest river in China	Discharge: 100,000 km³/year
Indus	South Asia	2,860	106,000	Longest river in South Asia	Discharge: 106,000 km³/year
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Mississippi	North America	3,770	13,650	Longest river in North America	Discharge: 13,650 km³/year

Charlotte feels a little guilty because she's killing flies. Wilbur tried to reason with her, but she stood her ground. Charlotte felt a little bit irritated, Wilbur got his food from Lurvy everyday, which meant he didn't have to hunt for it. She pointed out that if she didn't eat flies then she would die and the flies would takeover the world |



# Pandemonium And Wisdom Class

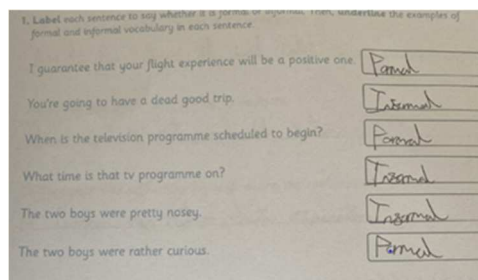
This week we have continued to develop our writing skills focusing on structuring arguments. The children have worked hard to use modal verbs and a wide range of conjunctions correctly in their writing. In Maths, we have started our Measurement unit focusing on converting and understanding units of measure. We are also taking part in Fairtrade Fortnight developing our understanding of what Fairtrade means and why this is important to our world.

## English Wednesday

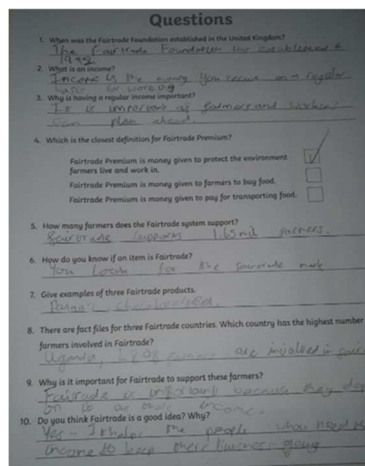
1. The plant died as a result of being given so little light and water.
2. Paul was exhausted yet still continued to run to the finish line.
3. Max was still angry even though Erwin had apologised for his behaviour.
4. It hasn't rained for weeks hence the terrible state of the lawn.
5. I love coming to school because I really like my teacher.

## Reading

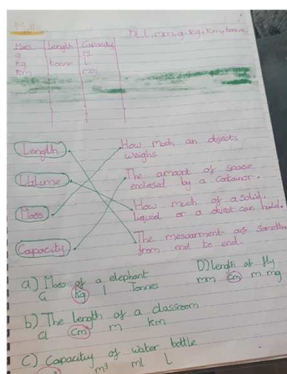
1. In United Kingdom 1992
2. fair trade means when you buy something then sell it for something worth the same .
3. Wage means a regular fixed amount earned for work or service .
4. It's important that farmers and workers can build better homes so they can stay healthy and alive.
5. I think that a tv wouldn't have the fair trade logo on it because it's expensive and that they only grow crops to sell.
6. Colombia , Ivory Coast hand Kenya .



Harvey

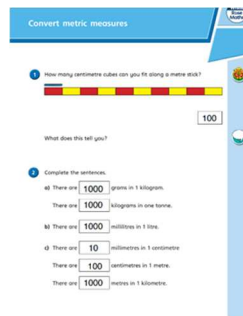


Shayla



Layton


Mieszko



Leo



Layton



**Routeways**

Routeways Centre has been allocated funding through the COVID Winter Grant Scheme to support vulnerable families with children and other vulnerable households who are most in need with the cost of food, energy (heating, cooking, lighting), water bills (including sewerage) and other essentials.

If you, or a vulnerable household you are aware of, are experiencing financial hardship and would like support then please contact Routeways for further information:

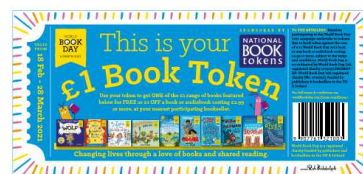
Ali on 01752 556725 [a.roberts@routeways.org.uk](mailto:a.roberts@routeways.org.uk)  
OR  
Mark on 01752 556705 [mcollings@routeways.org.uk](mailto:mcollings@routeways.org.uk)

The COVID Winter Grant Scheme provided by the Department for Work and Pensions (DWP) and Plymouth City Council

## £1 Book Token

Primary Schools and Nurseries/Pre-Schools (UK)

World Book Day changes lives through a love of books and shared reading. Our mission is to promote reading for pleasure, offering every child and young person the chance to have a book of their own. World Book Day is an opportunity for everyone to celebrate the joy of reading. Visit [worldbookday.com](http://worldbookday.com) for brilliant ideas and resources for reading together at home. Your £1 book token is available below.



The World Book Day £1 books are a gift from bookshops, who fully fund the cost of the £1 book token redemption. Check with your local bookshop what places they have in place for World Book Day. Please note:

- The £1 book token can be exchanged for one of our exclusive, new £1 books from the full list on [worldbookday.com/booktoken](http://worldbookday.com/booktoken) for getting a £1 book or a bookshop credit of up to £10 in participating bookshops and independent.
- The book token is valid from Thursday 4 February - Sunday 12 March 2021. Participating bookshops will have the token valid for at least 14 days after the end of the token's validity period. Please contact your local bookshop to check if they are able to offer as all other sites.
- The book token can only be used in participating bookshops that print a receipt at [booktoken.org.uk/receipt](http://booktoken.org.uk/receipt).
- The book token can be printed out and taken to your local bookshop. Bookshops such as Amazon and others are unable to accept the token as a phone or tablet screen. For all other bookshops, please check before you visit.
- The digital £1 book token is available to redempt online.
- The digital £1 book token is intended for SINGLE USE ONLY.

For full Terms & Conditions, visit [worldbookday.com/terms-conditions/](http://worldbookday.com/terms-conditions/). Visit our FAQ page to answer all your questions. [worldbookday.com/about-us/frequently-asked-questions/](http://worldbookday.com/about-us/frequently-asked-questions/). To receive the World Book Day token, visit [worldbookday.com](http://worldbookday.com).

Changing lives through a love of books and shared reading. World Book Day is a registered charity funded by publishers and bookshops in the UK & Ireland. ...No Bookies

Have a great Weekend! - Mrs Evans

## COVID-19 INFORMATION PAGE

### CATCH IT

Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.



### BIN IT

Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.



### KILL IT

Hands can transfer germs to every surface you touch. Clean your hands as soon as possible.



### Catch it! Bin it! Kill it!

We are entering the cold and flu season and with the current situation regarding Covid 19, it is even more important that children remember the Catch it! Bin It! Kill it! routine.

This, along with regular handwashing throughout the day is a vital way to reduce the transmission of infection, not only for Covid but also colds and flu during these challenging times.

Please reinforce the Catch it! Bin It! Kill it! routine with your children at home.

Thank you.



**If your child has:**  
**a high temperature**  
**a new, continuous cough, or**  
**a loss of, or change in, sense of**  
**smell or taste**

**This could be a sign of**  
**coronavirus**

**Book a test**

**If your child has:**  
**a runny nose, is sneezing or**  
**feeling unwell**  
**But they don't have:**  
**a high temperature**  
**a new, continuous cough, or**  
**a loss of, or change in,**  
**sense of smell or taste**

**These are**  
**not normally symptoms of**  
**coronavirus**

**Seek advice from a pharmacy, dial**  
**111 or see your GP**

### NHS APP

The new NHS Covid19 app is now available to download.

This app is available for anyone **aged 16 years and above**. Please follow the link for further information.

<https://covid19.nhs.uk/pdf/introducing-the-app.pdf>

### DFE HELPLINE FOR EDUCATION

The DfE have set up a helpline for Education advice regarding the Covid-19 virus for staff and parents.

Phone : 0800 046 8687

Email : [DfE.coronavirushelpline@education.gov.uk](mailto:DfE.coronavirushelpline@education.gov.uk)

Opening hours : 8am to 6pm (Monday to Friday)

### COVID TESTING - CALL 119

If parents or carers are unable to book a local Covid test slot, then they can use the email below explaining that the test is for a child attending a Plymouth school. The CCG team will triage those families with children and adults with symptoms and book them in for a test and provide information on how to get to the site. A priority is given to key worker parents, to help support the local key worker workforce and get staff back to work.

[d-ccg.cornwalldevon.urgenttesting@nhs.net](mailto:d-ccg.cornwalldevon.urgenttesting@nhs.net)



For upcoming events for the Plymouth Schools Sports Partnership or to read some of our blogs, please visit [www.yourschoolgames.com](http://www.yourschoolgames.com) and search for our school.  
<https://www.yourschoolgames.com/> <http://www.plymouthssp.co.uk/>

